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### A message to all Year 11 students

This is an important year for you. You will not only be taking your GCSE exams, but will also face the choice of what to do after school.

We have put together this guide to give you all the information you need to make your choice about your future.

Do you continue your education or training in a sixth form or further education college? Or do you start on a vocational or career pathway?

It is now expected that all young people to stay in education, training or some form of work through to the age of 18.

We are living through a difficult time, and choices about the future may feel a challenge right now. But please be assured that we want all young people in our community to be able to make the progress they deserve. Lewisham has some fantastic places to study and work, and we have included all of them in this guide.

We hope that you will find this guide helpful as you consider your next steps.

**Councillor Chris Barnham** Cabinet Member for School Performance

### Qualification myth busters

#### **1.** I can only get into university if I do A-levels

It depends on the course. If you're thinking about going to university, most higher education courses require specific A-levels (or alternative level 3 qualifications).

BTECs are an alternative to A-levels and give you the relevant UCAS points to progress to higher education.

Some university courses do require A-levels for entry.

### 2. A-levels are harder than BTECs

**Not true.** BTECs are gaining popularity as an alternative to A-levels, but they actually cover a whole range of academic levels.

BTECs at levels 1 and 2 are equivalent to GCSEs, and BTEC level 3 is equivalent to A-level.

### **3.** BTECs won't prepare you for university as much as A-levels

**Not true**. Not true! Actually, the way BTECs are graded through coursework, portfolio and presentation make them quite similar to the studying you will do at university.

Remember you can only apply for certain university courses with BTECs though, as some require A-levels for entry.

#### 4. Apprentices don't get qualifications

**Wrong.** The qualifications you get from apprenticeships go from level 2 to level 7.

Each level is split into intermediate, advanced, higher and degree-level. That means that at the highest level, you could be earning a university degree through your apprenticeship. Which, don't forget, you're getting paid for.

### **5.** Doing an apprenticeship is not as good as going to university

**Wrong.** Actually, you can even do both. Look into 'degree apprenticeships', a new type of apprenticeship that combine traditional university study with on-the-job apprenticestyle training, resulting in a bachelor's or master's degree equivalent at the end. They're like traditional apprenticeships, but the time you spend studying will be at a college or university.

### Your questions answered

### 1. Does doing an NVQ shut the door on any future university dreams I might have?

Working towards a recognised qualification like an NVQ can help you pursue higher education. So going to university at a later stage is an option.

NVQs are great if you know what job you would like to do. There are five NVQ levels: you can start at A-level that suits you and work your way up. You can do NVQs in various subjects at all levels. You get the qualification by completing units step by step.

### 2. What's the difference between traineeships and apprenticeships?

A traineeship is real work experience with training. These are designed to help young people aged 16 to 24 gain the skills and experience needed to secure an apprenticeship.

Traineeships involve work preparation, work experience, maths and English. Unlike apprentices, trainees are not employed and can do the traineeship for six weeks or up to six months.

### **3.** I've heard of A-levels, but what's a T-level?

Tech levels are two-year, level 3 qualifications that lead to a specific occupation. They're equivalent to A-levels.

T-levels are available in a whole range of different areas from agriculture, horticulture and animal care to retail, hospitality and commercial enterprise.

See the back page for a list of useful websites.

# Post-16 education for young people with special educational needs and disabilities (SEND)

Coming to the end of year 11 can feel daunting. But it offers you new opportunities, as well as independence and freedom.

If you are thinking about what you would like to do in the future, you might want to talk to someone about your options. Your school has a designated person who can help you with choices and careers advice once you reach 16.

#### Post-16 education choices

All young people are expected to stay in formal education or training until their 18th birthday.

This doesn't mean you have to stay at school. Other options may suit you better.

These include:

#### Sixth forms

You can choose to stay at your current school if it has a sixth form. Or you can apply for the sixth form at a different school, if it has the course and subjects you're interested in.

If you are thinking about changing schools, look at its website and attend the open day. You can make an informed decision if you see the school, meet the teachers and students, and see the facilities available. Different schools offer a range of courses from A-levels to more vocational courses, such as BTECs. Many special schools also offer post-16 options.

#### Further education colleges

Further education colleges offer courses for all abilities and interests.

They also offer additional learning support and supported learning courses for young people aged 16-25 with additional needs, learning difficulties or disabilities.

These include:

- IT and business skills
- pathways to independence
- preparation for working in areas such as catering and horticulture.

#### Apprenticeships

An apprenticeship is a great way to experience work, earn a salary and get a nationally recognised qualification. There are apprenticeships in many subjects, including:

- accountancy
- engineering
- financial advice
- veterinary nursing.

#### Traineeships

Traineeships are for young people who need extra support before they move on to an apprenticeship or employment.

They offer:

- training to help prepare you for work
- English and maths for those who need it
- high-quality work experience opportunities.

Programmes can last from six weeks up to six months. Up to 80% of the training takes place in a work-based setting.

### Supported internships

Supported internships can help young people with complex needs, and higher support needs, to access employment.

You can get on-the-job training and the chance to become familiar with the workplace.

You need to have either an education, health and care plan or a current learning disability assessment to apply.

See the back page of this brochure for useful websites with more information.

### Baseline drop-in service

Baseline provides support and advice for young people aged 16–18 (or up to 25 with additional needs) who are not in employment, education or training (NEET).

Young people can get help with things like:

- getting into further education, employment, training or volunteering
- CV support and job applications

- traineeship and apprenticeship advice
- careers advice and guidance
- signposting to other providers, organisations and agencies

Monday to Friday from 10am to 5pm

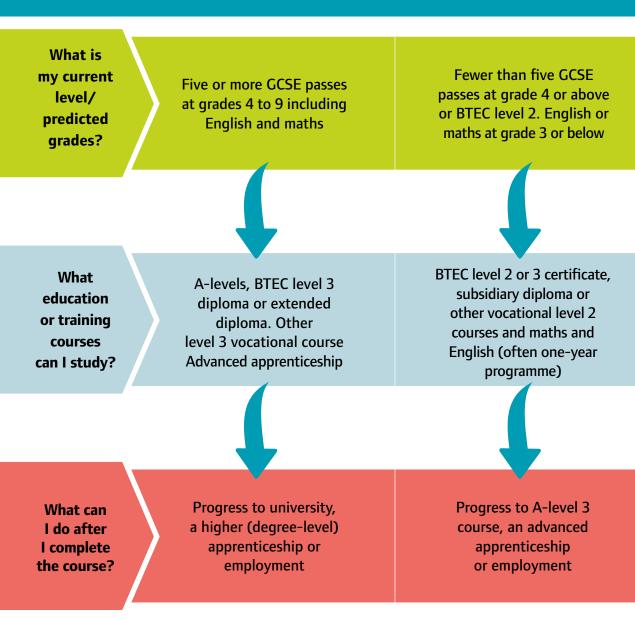
Contact Monday to Wednesday: 07880 456 769 Contact Thursday & Friday: 07880 439 879 Email: baseline@lewisham.gov.uk

### Which pathway is right for me?

### It can feel overwhelming deciding what your next step is after year 11.

A good place to start is to ask yourself:

- Where am I now? What qualifications, skills and interests do I have?
- Where do I want to get to? What would I like to be doing in five years' time? e.g. Job, living away from home, etc.
- How will I get there? What course, training or future job is likely to get me to where I want to go?



Of course, at 16, you may not know the answers to all these questions. But now is the time to start exploring information about careers, jobs and courses.

**TIP:** Get advice from people who know you well (like parents and teachers) or ask your school careers adviser.

There will be specific entry requirements for individual subjects and courses. Some subjects have higher entry requirements than others.

If you don't get at least a grade 4 at GCSE in maths and English or level 2 functional skills, you will need to continue studying those subjects.

Grades 1 to 3 at GCSE or BTEC level 2 pass. Grades 1 to 3 at GCSE in maths and English or functional skills level 1

No qualifications, GCSE, BTEC or other level 2 passes

BTEC level 2 certificate or other vocational level 2 courses plus maths and English (often one-year programmes) Foundation programme or pre-apprenticeship including maths and English (one-year programme)

Progress to A-level 3 course, a traineeship, an intermediate apprenticeship or employment

Progress to A-level 2 course, pre-apprenticeship course, a traineeship, or employment

### www.ctkaquinas.ac.uk

# Christ the King Aquinas Sixth Form

Sprules Road, Brockley SE4 2NL 020 7358 2400 aquinas@ctksfc.ac.uk

CTK Aquinas is a selective A-level Sixth Form for high achieving students, offering a challenging and diverse curriculum across more than 20 A-level subjects. Our students are talented, motivated and academically able young people, with highly ambitious university and career aspirations. Our focus is on the quality of teaching and learning and the achievement of high grades. All students are treated as individuals, and we stretch and challenge them to reach their goals, ensuring they feel confident about going out into the world and being extraordinary in life and in their future career.

All students enrol on the aspirational Scholarship Graduate Programme, which was developed to ensure that students with high GCSE grades achieve top marks at A-level and gain places at respected universities. CTK Aquinas students learn in a supportive environment, taught by specialist A-level teachers who are experts in their field.

### CASE STUDY 1

Name: Temitope

Studying: English Literature, Media Studies, Sociology

Future plans: Study English Literature at Cambridge

What I like about Christ The King Aquinas: I'm so grateful for the opportunities CTK gave me. I got AAA\* in my A-levels and will be going to Cambridge University to read English Literature, on top of this I won a CTK Metric Capital Scholarship to pay £15,000 towards my tuition. I was told on enrolment day that I should set my sights on Oxbridge, and with the support from my tutors and past CTK students who have inspired me as role models, I have achieved this dream.

### **CASE STUDY 2**

Name: Mahdi

**Studying:** A-levels in Maths, Chemistry and Biology

**Future plans:** My ambition is to become a GP

What I like about Christ The King Aquinas: My A-levels were tough but rewarding. I'm glad I put the work in as I gained a highly competitive place at King's College London to study Medicine. I was grateful for all the opportunities that CTK gave me.



Make sure you check each college website for updates and further information about each course	CTK Emmanuel	CTK Aquinas	Haberdashers' Aske's Hatcham College	Haberdashers' Aske's Knight Academy	Lewisham College	Prendergast School	Sedgehill Academy	SFH6
Art, design, creative, digital media								
Art and Design Level 2								
Art and Design Level 3								
Creative MediA-level 3								
Business, computing, secretarial								
AAT Accountancy Level 1 & 2								
AAT Accountancy Level 3								
AAT Accountancy Level 4								
Business Administration Level 1								
Business Administration Level 2								
Business Administration Level 3								
Business Level 1								
Business Level 2								
Business Level 3								
Computing/ICT Level 1/Entry Level								
Computing/ICT Level 2					•			
Computing/ICT Level 3								
Information Technology								
Law								
Construction, electronics, engineering								
Bricklaying					•			
Building maintence /muliti- studies (general)								
Carpentry/Joinery					•			
Construction Level 3								
Engineering Level 2								
Engineering Level 3								
Painting and Decorating					•			
Plastering								
Plumbing								
Tiling					•			
Dry Walling					•			

Make sure you check each college website for updates and further information about each course	CTK Emmanuel	CTK Aquinas	Haberdashers' Aske's Hatcham College	Haberdashers' Aske's Knight Academy	Lewisham College	Prendergast School	Sedgehill Academy	SFH6
Hair and beauty								
Beauty/Make-up								
Beauty Therapy Level 2								
Beauty Therapy Level 3								
Hairdressing								
Health, nursery nursing, health care, science								
Children and Young Peoples Workforce								
Health and Childcare								
Health and Social Care/Childcare Level 1								
Health and Social Care/Childcare Level 2								
Health and Social Care/Childcare Level 3								
Health and Social Care Level 2								
Health and Social Care Level 3								
Science Level 3								
Performing arts and music, TV and Film								
DramA-level 3								
MediA-level 2 (Creative Digital Media Production)	•				•			
	•				•			
MediA-level 2 (Creative Digital Media Production)	•				•			
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production)	•			•	•			•
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3	•			•	•			•
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts	•			•	•			•
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3	•			•	• • • • • • • • • • • • • • • • • • • •			•
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development	•			•	• • • • • • • • •			
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL	•							•
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL Life skills	•			•				
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL Life skills Work preparation								
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL Life skills Work preparation Work Experience	•							
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL Life skills Work preparation Work Experience Tourism, leisure, catering, sport		•						
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 Personal development Communications/English/ESOL Life skills Work preparation Work Experience Tourism, leisure, catering, sport Food and/or Catering/Cookery Level 1								
MediA-level 2 (Creative Digital Media Production)MediA-level 3 (Creative Digital Media Production)Music Level 3Music Production/Technology/Production ArtsPerforming Arts Level 3Personal developmentCommunications/English/ESOLLife skillsWork preparationWork ExperienceTourism, leisure, catering, sportFood and/or Catering/Cookery Level 2								
MediA-level 2 (Creative Digital Media Production) MediA-level 3 (Creative Digital Media Production) Music Level 3 Music Production/Technology/Production Arts Performing Arts Level 3 <b>Personal development</b> Communications/English/ESOL Life skills Work preparation Work preparation Work Experience <b>Tourism, leisure, catering, sport</b> Food and/or Catering/Cookery Level 1 Food and/or Catering/Cookery Level 2 Food and/or Catering/Cookery Level 3								

Make sure you check each college website for updates and further information about each course	CTK Emmanuel	CTK Aquinas	Haberdashers' Aske's Hatcham College	Haberdashers' Aske's Knight Academy	Lewisham College	Prendergast School	Sedgehill Academy	SFH6
A-levels								
Arabic								
Art - Graphic Design/Graphics								
Art and Design								
Art/Fine Art								
Art and Design - Textiles								
Biology								
Business Studies								•
Chemistry						•		
Citizenship								
Community Languages								
Computer Science								
Computing								
Computing Science and ICT								•
Design and Technology - Product Design (Graphic, Resistant Materials or Textiles)								•
Drama and Theatre Studies						•		-
Economics						-		-
English Language								-
English Literature Film Studies								
								-
French						•		
General Studies								-
Geography							-	
German								-
Government and Politics								-
Graphic Communications								•
History		-	-			•		
ICT								
Italian								
Mathematics						•		
Mathematics - Further		-	•			•	•	•
Mathematics - Mechanics/Statistics								

Make sure you check each college website for updates and further information about each course	CTK Emmanuel	CTK Aquinas	Haberdashers' Aske's Hatcham College	Haberdashers' Aske's Knight Academy	Lewisham College	Prendergast School	Sedgehill Academy	SFH6
Media Studies								
Music								
Music technology								
Philosophy/Philosophy of Religion								
Photography								
Physical Education								
Physics								
Politics								
Psychology								
Religious Studies								
Sociology								
Spanish								
Textiles								
Theatre								
GCSEs/Level 1								
English								
Home Economics, Food and Nutrition								
Italian for Beginners								
Mathematics								
ESOL Adult					•			
ESOL Young (16-18)								
Basic Skills								
Apprenticeships — just a small selection of t at Lewisham College. For more information please								ilable
Hospitality and Support Services					•			
Hospitality Services Intermediate								
Professional Cookery								
Business								
Infrastructure Technician								
IT Intermediate & Advanced					•			
Construction								
Carpentry Intermediate								

### www.ctkemmanuel.ac.uk

# Christ the King Emmanuel Sixth Form

Belmont Grove,
 London SE13 5GE
 020 8297 9433
 emmanuel@ctksfc.ac.uk

CTK Emmanuel is a professional sixth form centre for excellence, offering highly specialised routes to university. CTK level 3 BTEC programmes are equivalent to three A-levels and almost 90% of CTK BTEC students go on to university.

Students can choose to study from a range of high-level vocational courses in Art & Design, Applied Science, Forensic Science, Creative Digital Media, Performing Arts, Engineering, Business, ICT, Health & Social Care or Sport. CTK Emmanuel students can also choose to study one of our new A-level equivalent pathways, Creative Pathway (Art, Media, Business) Social Sciences Pathway (Psychology, Health & Social Care and Law), Business and Law Pathway (Business, Law, ICT), Criminology Pathway (Criminology, Psychology and Health & Social Care). In addition to the wide range of professional courses, CTK Emmanuel students benefit from a 45-day work placement, brand new upgraded facilities, outstanding pastoral care and the support of a sixth form environment.

### CASE STUDY 1

Name: Ajith

Studying: applied science

**Future plans:** I'm off to study biomedical science at the University of Warwick.

What I like about Christ The King Emmanuel Sixth Form: I would 100% recommend CTK to others. The college improves you not only academically but in all aspects. I have made good friends and the teachers are so supportive. My final grades were D\*D\*D\* (equivalent to A\*A\*A\* at A-level) and I'm now going to study biomedical science at Warwick University.

### **CASE STUDY 2**

Name: Andreea

Studying: health and social care

**Future plans:** I'm off to study psychology at the University of Kent.

### What I like about Christ The King Emmanuel Sixth Form:

I'm so happy I achieved the top grade D\*D\*D\* (equivalent to A\*A\*A\* at A-level) in my health and social care course. I chose CTK because it has a good reputation. Studying there really helped my confidence, communication skills and academic ability.

### www.habshatcham.org.uk

# Haberdashers' Aske's Hatcham College Sixth Form

Pepys Road, New Cross SE14 5SF 020 7652 9510 hreception@haaf.org.uk

Hatcham Sixth Form encourages applications from both internal and external students. We offer a wide range of courses, most of which are A-levels. This means every student experiences a strong academic education with progress and achievement at the heart of our values.

We are committed to delivering personalised pathways and destinations for all. Our student body is consistently offered the largest number of Russell Group and Oxbridge places of any south east London school. An increasing number of students opt to take up the best apprenticeships and school leaver programmes in the country.

### **CASE STUDY 1**

I studied English literature, fine art and history at Haberdashers' Aske's Hatcham College Sixth Form.

I absolutely loved my time there. It's such a unique sixth form. Some of the many things I enjoyed include the school's Oxbridge programme, the freedom and responsibility granted to sixth formers and the school's investment in creating an effective learning environment.

My peers and I made thorough use of the reading room. Throughout my time at sixth form, I was able to work, revise and receive support on my assignments.

My subject teachers taught me many useful research and critical thinking skills. This included how to read an academic paper critically. Thanks to this support, I was able to go on and study linguistics at the University of Cambridge.

#### Dot – University of Cambridge

### **CASE STUDY 2**

I studied business studies, religious studies and IT, with an aim to study computer science and business at university.

I look back at my time at Hatcham College fondly. The lessons were always great and I always felt supported. I decided to go to Hatcham as I had heard a lot about the award-winning career guidance and progression opportunities. Over my two years at the college, I participated in a huge number of opportunities ranging from inspirational employer assemblies, careers insight days at top companies like Google and Accenture, and work experience at Barclays Corporate in Canary Wharf. Together with the constant support of the school's career guidance counsellor, this enabled me to secure a place on a technology and digital solutions degree apprenticeship at Accenture. Haberdashers' Aske's Hatcham College Sixth Form inspired me to aim high, taught me to be proactive and resilient and gave me a fantastic range of opportunities to experience the real world and discover where my talents and passions lie.

Walid – Accenture

### www.habsknights.org.uk

### Haberdashers' Aske's Knights Academy Sixth Form

Launcelot Road, Bromley BR1 5EB 020 8698 1025 kreception@haaf.org.uk

We strive for excellence in all that we do.

The sixth form at Haberdashers' Aske's Knights Academy is a vibrant , diverse school community with an ethos that lies in our values of high expectations, aspiration and ensuring everyone achieves their full potential. We have a wide range of subjects on offer, both academic and vocational, together with brand new state-of-the-art study facilities.

We provide a happy and nurturing environment so that as well as maturing into well-rounded, healthy young adults with a passion for learning and high aspirations, our students develop confidence, resilience and self-esteem.

Through the wider opportunities we offer, such as business industry mentoring and professional sports coaching, students develop socially, morally, spiritually and culturally and contribute to their community.

### **CASE STUDY 1**

Name: Evin

**Studying:** A-level chemistry, biology, psychology

**Future plans:** I hope to study biochemistry at Oxford

What I like about Knights Academy: I have very high aspirations, and the teachers here at Knights have been excellent in ensuring I am fully prepared and able to perform to my best. They are knowledgeable about their subjects and track the work we do carefully so we can always feel confident. The academy supports me but also gives me opportunities to be independent. I love the fact I can show leadership to younger students and help them with some of the same challenges I've been through and overcome. It's a great place to spend each day.

### **CASE STUDY 2**

Ο

Name: Subu

Studying: OCR sport extended diploma

**Future plans:** I've really benefited from the excellent basketball academy, which has given me the chance of a professional career

What I like about Knights Academy: It is a really welcoming environment, especially to those like me who didn't go to school here before sixth form. It's been easy to be a success at Knights: the teachers keep trackers that help us see how we're doing. They give us feedback regularly on how to improve, and they help us when we get behind. This includes extra sessions after school when the exams are coming up. There are many other clubs for all types of sports and other things, including mentoring opportunities for those who want to get into business.

### www.lewisham.ac.uk

# Lewisham College – further education college

 Lewisham Way, London SE4 1UT
 2 Deptford Church Street, Deptford SE8 4HHF
 0203 757 3000
 info@lscollege.ac.uk

Lewisham College is a thriving, dynamic further education college based across two campuses, Lewisham Way and Deptford Bridge. We are also part of NCG Group – one of the leading providers of further education across the UK.

We are here to help you to gain the qualifications, professional skills and confidence you need to achieve your career ambitions. At our well-equipped, innovative Lewisham campus, we offer vocational courses in a wide range of fascinating subjects, from business to creative arts and beauty. Our large Deptford campus specialises in construction training.

Our courses are designed to prepare you for an exciting career in your chosen sector, taught by tutors with industry experience. You will learn in commercial facilities such as our T'ien Beauty Salon, Phoenix Restaurant and construction workshops at our Deptford Bridge campus. You will also benefit from visits and lectures from external businesses and hands-on experience on work placements.

You can also choose to 'earn while you learn' on our highly successful apprenticeship programme. To find out more about Lewisham College you can attend an Open Day or visit www.lewisham.ac.uk

### **CASE STUDY 1**

Name: Latifa

Studying: health and social care

**Future plans:** Health and Social Care Future plans: In the future I'd like to study nursing at University.

#### What I like about Lewisham College:

The College is important in helping me to gain more experience to get to where I want to be, and take on new challenges. The teachers and tutors are very friendly and supportive and the online lessons are also great - it feels like you are in the classroom and give me flexibility to continue with my studies.

### **CASE STUDY 2**

Name: Harrison

Studying: professional cookery apprenticeship

**Future plans:** secure a role in the Hospitality and Catering Industry.

#### What I like about Lewisham College:

My confidence has definitely improved and I gained team work and time management skills which have helped me to plan ahead. It's also great to meet with my assessor and track my progress with her. It means that I always know where I'm at in regards to my apprenticeship.

# Prendergast Sixth Form

 Adelaide Avenue, Brockley SE4 1LE
 020 8690 3710
 n.mason@prendergast-school.com

Prendergast Sixth Form is the right choice for you if you want to:

- gain excellent grades at A-level, BTEC and Cambridge Technicals
- go to a top research-intensive university or art college
- benefit from the individual help and guidance of excellent teaching staff
- become an independent learner
- develop into an articulate, confident and successful young adult.

You will benefit from:

- a wide range of option choices
- excellent higher education and careers guidance
- a dedicated sixth form study room
- a sixth form common room.

### **CASE STUDY 1**

'Prendergast is a great sixth form, as all the teachers will go above and beyond to help every student succeed to the best of their ability.'

#### Hollie

### **CASE STUDY 3**

'I like being at Prendergast as it gives students the opportunity to get a music scholarship at top universities. The sixth form has really encouraged me to push myself.'

#### Hannah

### **CASE STUDY 2**

*'I like Prendergast Sixth Form because it gives me a lot of opportunities during the year.'* 

#### Razvan

#### **CASE STUDY 4**

'I like Prendergast Sixth Form because it offers many extracurricular trips. This includes universities like Durham and Oxford but also places like Berlin and the Large Hadron Collider at the CERN laboratory in Switzerland.'

#### Halima

### www.sedgehillschool.co.uk

# Sedgehill Academy Sixth Form

Sedgehill Road, London SE6 3QN 020 698 8911

sixthform@sedgehillacademy.org.uk

Thank you for considering Sedgehill Academy Sixth Form. It is an exciting time to join us as we embark on a journey for academic excellence under the wings of United Learning.

Our restructured curriculum offers our students a variety of subjects to help them progress to the next stage of their lives, be it on to university, an apprenticeship or into employment.

Students benefit from the following opportunities and experiences:

- work experience
- volunteering
- student leadership
- mentoring
- professional drama studios

- professional recording studios
- enrichment clubs
- personalised careers advice
- subject trips.

We are dedicated to preparing students to become confident, self-motivated, independent learners. We look forward to welcoming you to our community.

### Clare Cassidy Principal

### **CASE STUDY 1**

Name: Shiran

**Studying:** physics, mathematics, philosophy & ethics and BTEC engineering

**Future plans:** My aspiration is to be accepted to one of the best universities in the country to study civil engineering.

What I like about Sedgehill: I love that students are not 'numbers' but everyone is well known to staff and cared for as an individual. The 6th form team is very dedicated. Teachers are genuinely passionate about the subjects and they are very approachable if you need any help. I feel very happy at Sedgehill Academy Sixth Form and I know I will do well in future.

### **CASE STUDY 2**

#### Name: Lauren

**Studying:** history, English literature and business studies

**Future plans:** I am hoping to go to university to study modern languages and later become a diplomat or an interpreter.

What I like about Sedgehill: Sedgehill has always been the choice for me since Year 7 because of the friendly environment and knowing that not just good grades were on Sedgehill's agenda but the growth of a student as an individual. I can safely say that Sedgehill Academy Sixth Form has helped guiding me towards my passions and aspirations.

### www.sfh6.org

### **SFH6** The Sydenham and Forest Hill sixth form

- Dacres Road, Forest Hill SE23 2XN
- 020 8613 8431
- Dartmouth Road, Sydenham SE26 4RD
- 020 8291 8455

SFH6 is the joint sixth form of Sydenham and Forest Hill. These two successful and popular schools have worked together in post-16 education since the early 1970s. SFH6 is a dynamic and forward looking Sixth Form with very high standards. We believe in the rights of all to achieve at the highest possible level. We value aspiration, drive, and ambition. We have a tradition of providing high quality education with consistently high results at A-level and BTEC. Excellent teaching is our priority, alongside an extensive curriculum offer and a wide range of extra-curricular opportunities. We expect our students to be motivated, focussed and willing to contribute at school, in the community and beyond. We are committed to working in partnership with our students and their families so that our young people can develop into happy and successful individuals.

We expect our students to learn to make good decisions and to respond to change with confidence and optimism. At SFH6 we encourage all of our students to become fully independent learners equipped with the knowledge and skills needed for success in the future. We support them in becoming confident, articulate and thoughtful people with a positive contribution to make in the world.

### **CASE STUDY 1**

#### Name: Abby

**Studying:** A-levels in history, geography and sociology

**Future plans:** I have applied to study sociology and politics at university and I'd love to go into either academia or politics in the future.

What I like about SFH6: My teachers are so supportive and really enthusiastic about their subjects. My classes have been both challenging and super interesting. SFH6 is a place where everyone can be themselves and flourish. I've really enjoyed my time here and would recommend it to anyone.

#### **CASE STUDY 2**

#### Name: Ben

**Studying:** A-levels in maths, physics and chemistry

**Future plans:** Hopefully, I will be off to university to study chemical engineering directly after SFH6. After that I'll have to see where the world takes me!

What I like about SFH6: A supportive and ambitious sixth form, offering equal opportunities for all who attend. An engaging and challenging experience as students will move between the two schools, each offering their own unique learning experience.



### Sixth form colleges in Lewisham



# **Useful websites**

$\rightarrow$	www.lewisham.gov.uk/14to19
$\rightarrow$	www.ucas.com/further-education/ post-16-qualifications
$\rightarrow$	www.bbc.co.uk/bitesize
$\rightarrow$	www.apprenticeships.gov.uk
$\rightarrow$	www.gov.uk/education
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