

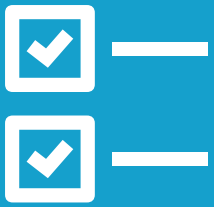
# ENGLISH LEARNING PACK

FOR ESOL AND EAL STUDENTS



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# CHECKLIST



MEETINGS & GREETINGS.....

FEELINGS & EMOTIONS.....

HOME.....

TELLING THE TIME.....

DAILY ROUTINES.....

DAYS OF THE WEEK.....

MONTHS OF THE YEAR.....

BODY PARTS.....

MY CLOTHES.....

MATCH THE CLOTHES.....

FOOD.....

DRINKS.....

HEALTHY EATING.....

LOCATION.....

MONEY.....

WEATHER.....

# BEFORE YOU BEGIN



## TIPS FOR LEARNING AT HOME

- 1) Set up a learning friendly area: A well-lit place to complete homework. Keep supplies nearby, including paper, pencils, glue and safety scissors.
- 2) Schedule a regular study time.
- 3) Minimise distractions, no televisions or mobile phones.
- 4) Motivate and support the young person by making yourself available for questions and concerns.
- 5) Set a good example.
- 6) Think of ways they can use what they are learning in a real life setting (e.g. within the home, at the shops).
- 7) Praise their work and efforts.

# LESSON 1:

## MEETINGS & GREETINGS



# LESSON 1: MEETINGS & GREETINGS

Follow the youtube link to teach children greetings



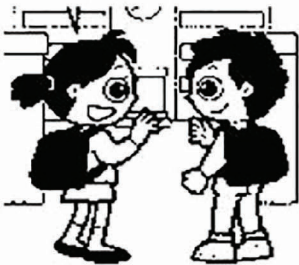
<https://www.youtube.com/watch?v=C-Bi6gpPbqzQ>

Trace the greetings and colour in the images



Hello

Good bye



Good Morning

Good Afternoon



Good Night





# LESSON 1: MEETINGS & GREETINGS

Draw lines to match pictures to the phrases



GOOD NIGHT



GOOD MORNING



HELLO



GOODBYE





# LESSON 1: MEETINGS & GREETINGS

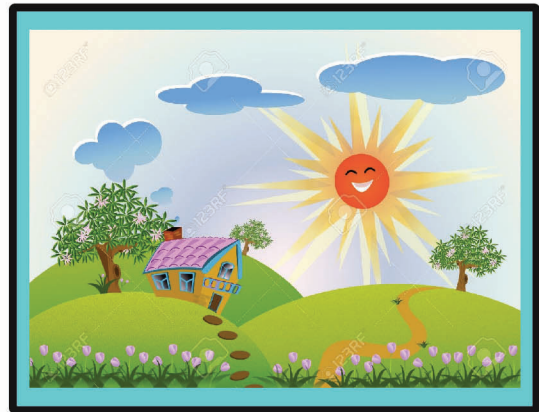
Fill in the gaps



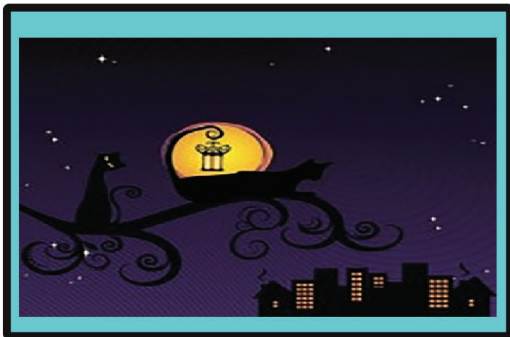
\_\_\_\_\_ !



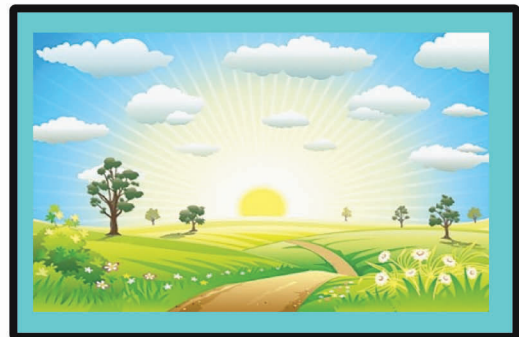
\_\_\_\_\_ Evening



Good \_\_\_\_\_



\_\_\_\_\_ Night



Good \_\_\_\_\_





# LESSON 2:

## FEELINGS AND EMOTIONS





# LESSON 2: FEELINGS & EMOTIONS



HAPPY

SAD

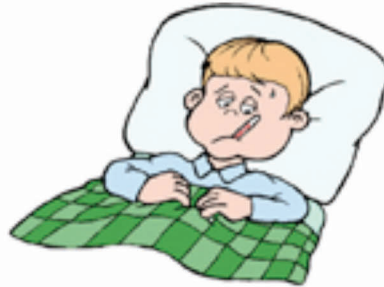


ANGRY



SCARED

SICK



HURT



BORED



HOT



COLD



HUNGRY



THIRSTY



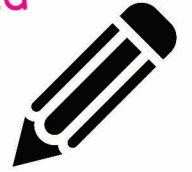
TIRED





## LESSON 2: FEELINGS & EMOTIONS

Match the feelings below with their pictures and then practice writing.



Angry Angry Angry



Bored Bored Bored



Cold Cold Cold



Happy Happy Happy



Hot Hot Hot



Hungry Hungry Hungry



Sad Sad Sad



Scared Scared Scared



Sick Sick Sick



Thirsty Thirsty Thirsty



Tired Tired Tired



FOLLOW THE  
YOUTUBE  
LINKS TO TEACH  
FEELINGS  
AND  
EMOTIONS

<https://www.youtube.com/watch?v=zE-k48QQSPo4>

<https://www.youtube.com/watch?v=x-RITTSpGUx4>



How do you feel today?

Today I feel happy

Today I feel sad

Today I feel.....

Today I feel.....

How do you feel when.....?

Do you feel .....when.....?

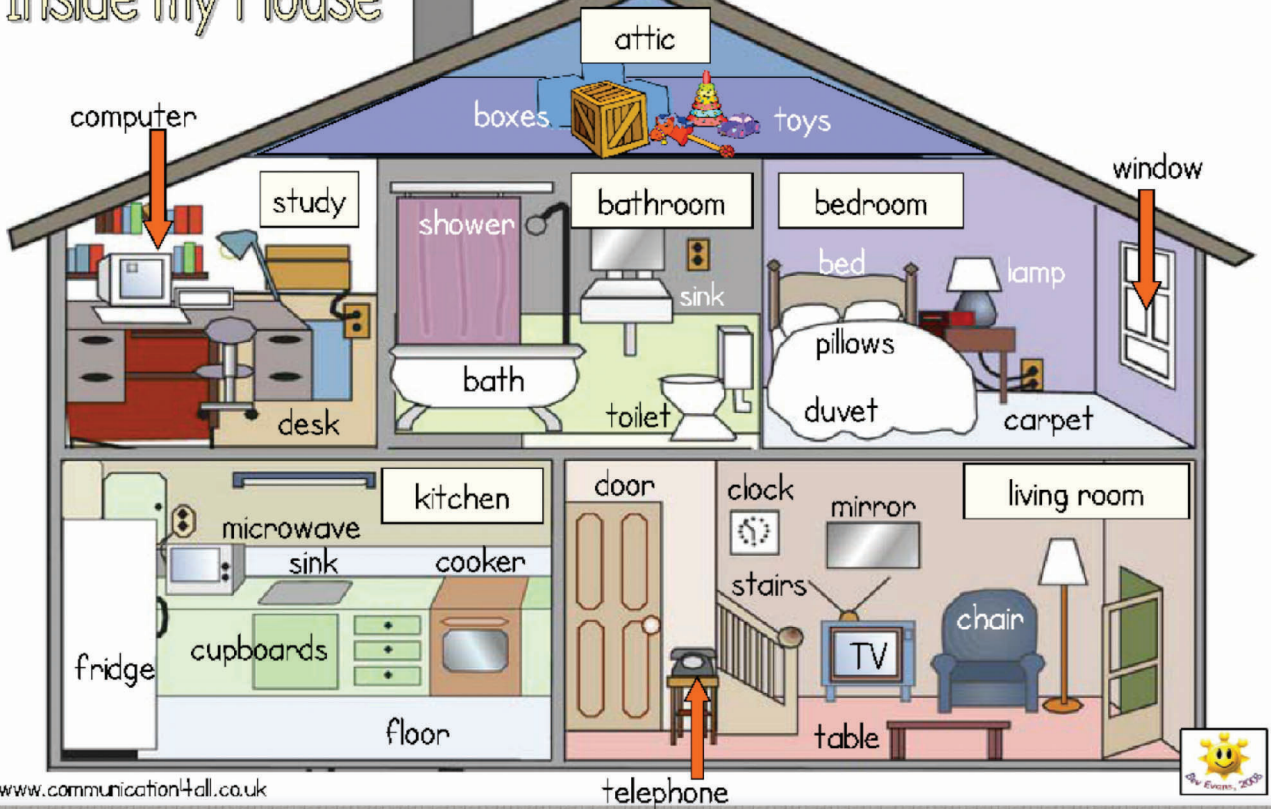


# LESSON 3:

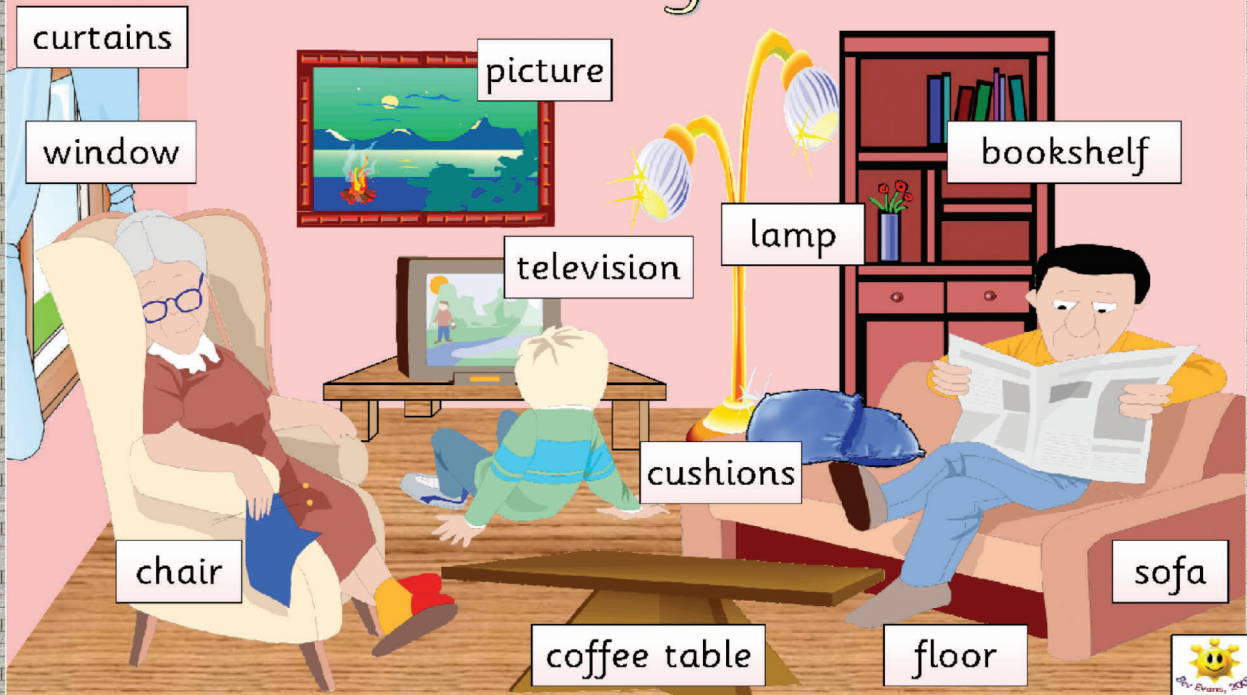
HOME



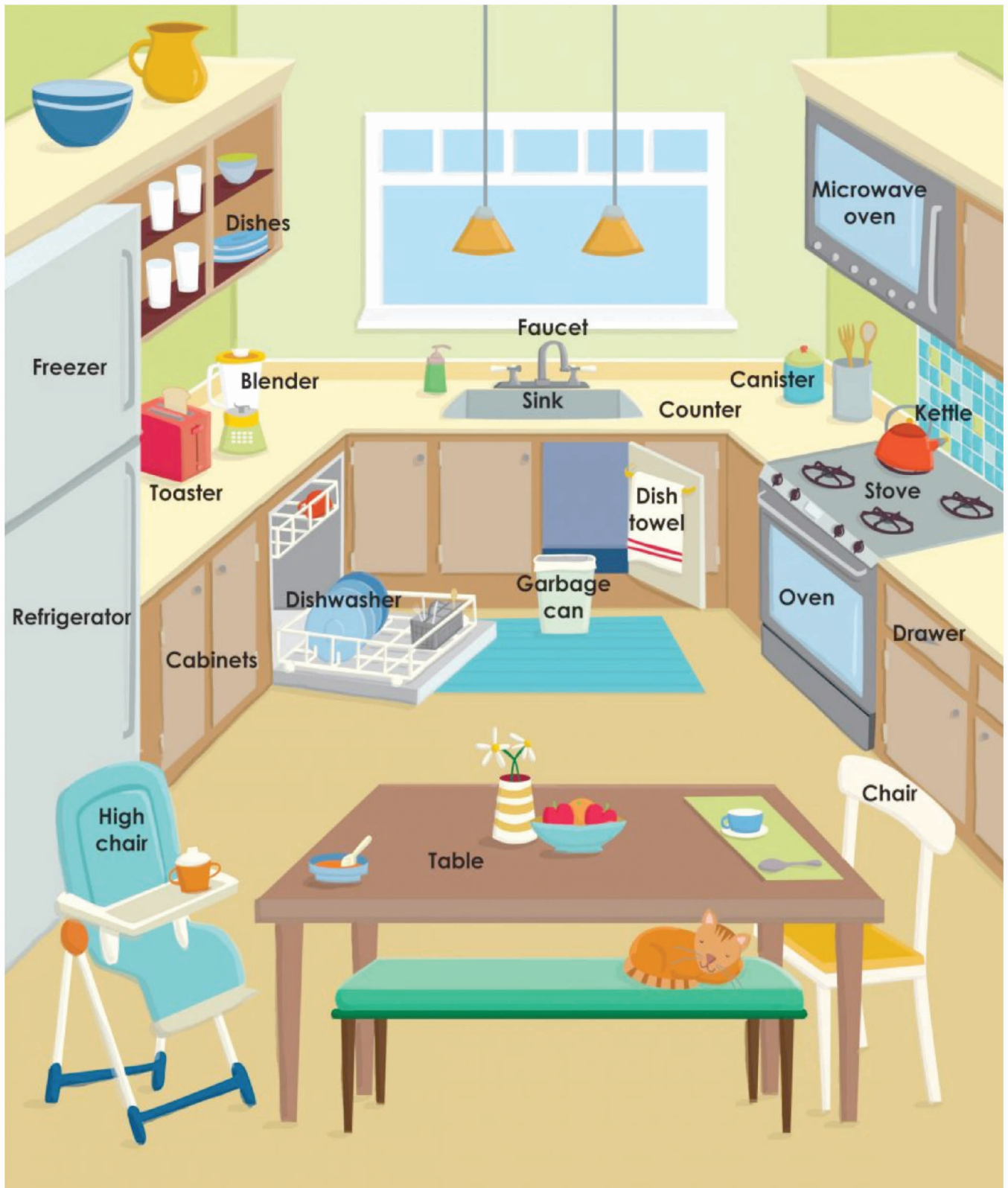
## Inside my House



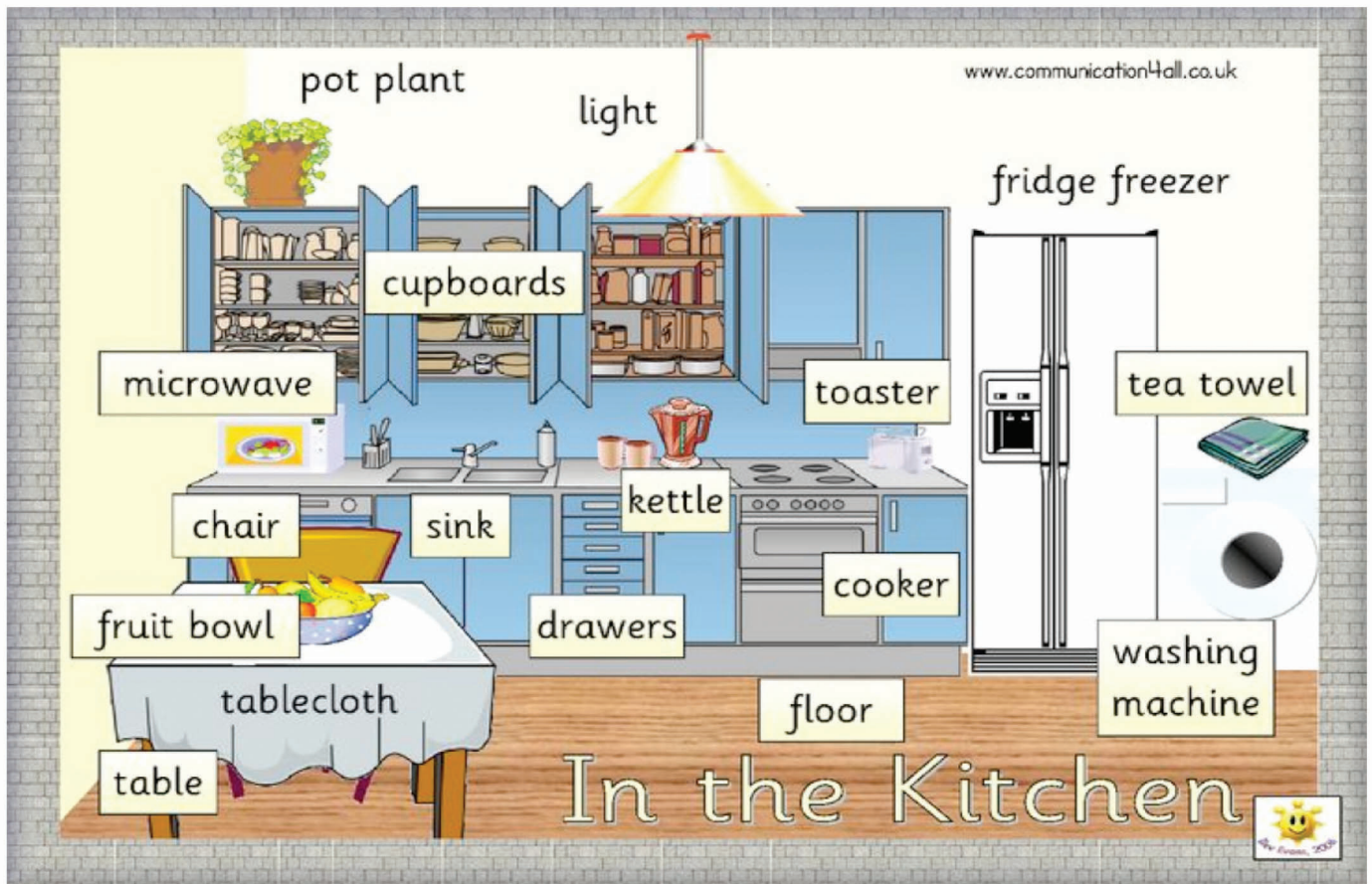
## In the Living Room



## KITCHEN



SPEAK







## BATHROOM



In the Bathroom



## GARDEN

SPEAK



### PRACTICE

This is the.....

We cook in the kitchen

There's a .....

Where do you.....?



# LESSON 4:

## TELLING THE TIME





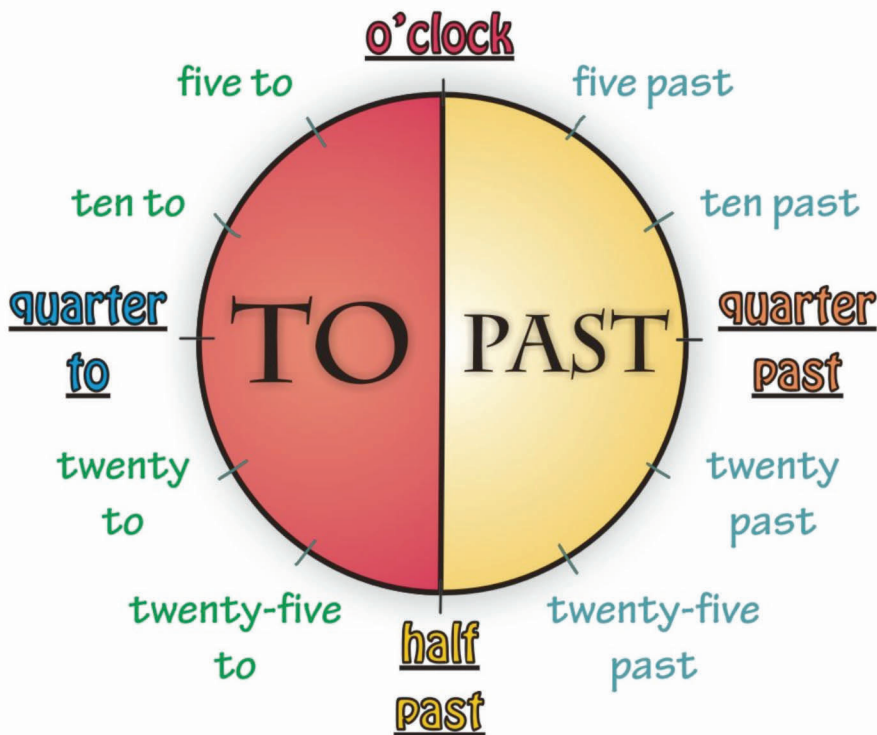
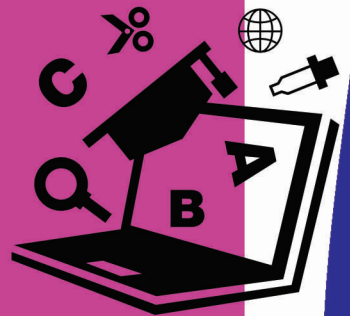
The best way to teach children to tell time is to use a clock with numbers on the face. You can move the hands around and ask - what time is it?

Or

You can use the interactive websites below.

1) <http://www.slideshare.net/Irenya/telling-time-2979347>

2) [http://www.bbc.co.uk/bite-size/ks1/maths/telling\\_the\\_time/play/popup.shtml](http://www.bbc.co.uk/bite-size/ks1/maths/telling_the_time/play/popup.shtml)



# LESSON 5:

## DAILY ROUTINES





# LESSON 5: DAILY ROUTINES

Match the phrases to the pictures

Have dinner



Have a shower



Do Homework



Have breakfast





# LESSON 5: DAILY ROUTINES

Match the phrases to the pictures

Take the bus to school



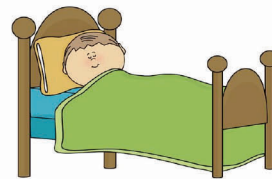
Get up



Go to bed



Get dressed



(O'clock, half past, quarter past/to, numbers to 12)



I get up at ..... and ..... a shower.

.....have breakfast at.....

I catch a .....to.....at .....

I.....lunch.....

After school I ..... at .....

I .....to bed at .....



# LESSON 6:

## DAYS OF THE WEEK







# LESSON 6: DAYS OF THE WEEK

SUNDAY

SUN.

MONDAY

MON.

TUESDAY

TUES.

WEDNESDAY

WEDS.

THURSDAY

THURS.

FRIDAY

FRI.

SATURDAY

SAT.

- 1) What day was it yesterday?
- 2) What day is it today?
- 3) What day is it tomorrow?
- 4) What days are on the weekend?

SPEAK





# LESSON 6: DAYS OF THE WEEK



Cut and stick the days in your book in correct order

TUESDAY

MONDAY

SATURDAY

WEDNESDAY

FRIDAY

SUNDAY

THURSDAY





# LESSON 6: DAYS OF THE WEEK

Now draw yourself doing an activity you normally do on this day

A large, empty rectangular box with a thick purple border, intended for a drawing.

---

A large, empty rectangular box with a thick purple border, intended for a drawing.

---

A large, empty rectangular box with a thick purple border, intended for a drawing.

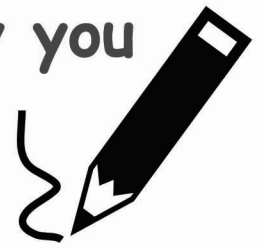
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# LESSON 6: DAYS OF THE WEEK

Now draw yourself doing an activity you normally do on this day



---

---

---

---





## LESSON 6: DAYS OF THE WEEK



1. What day is it today?
2. What day is it tomorrow?
3. What is the last day of the school week?
4. What is the first day of the school week?
5. What days are the weekend
6. What day was it yesterday?
7. What day comes after Thursday?
8. What day will it be after Sunday
9. How many days are there in one week?
10. What day is it in 2 days?



# LESSON 7:

## MONTHS OF THE YEAR

26





# LESSON 7: MONTHS OF THE YEAR



JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER

**SPEAK**

- 1) When is your birthday?
- 2) When does the school year begin?
- 3) When do people celebrate Valentine's day?
- 4) When do people celebrate Halloween?



JANUARY

FEBRUARY

MARCH

APRIL

MAY

JUNE

JULY

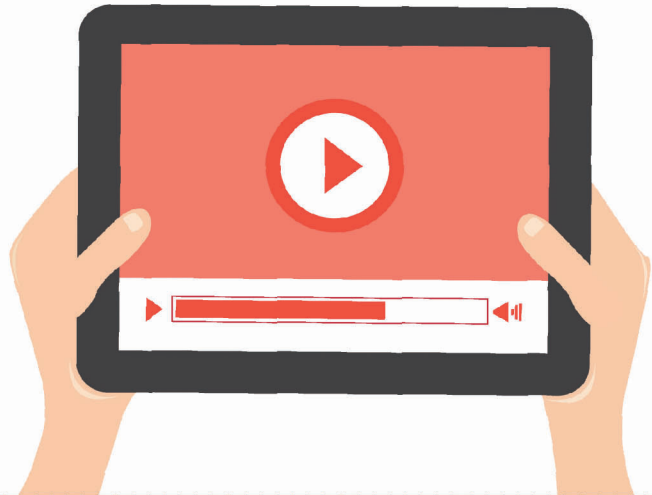
AUGUST

SEPTEMBER

OCTOBER

NOVEMBER

DECEMBER



Follow the link below for the days of the month song

[https://www.youtube.com/watch?v=drH3\\_Flt85g](https://www.youtube.com/watch?v=drH3_Flt85g)

OR

Days of the month song

30 days has September,  
 April, June and November  
 All the rest have 31  
 And February's great with 28  
 And Leap Year's February's fine  
 with 29



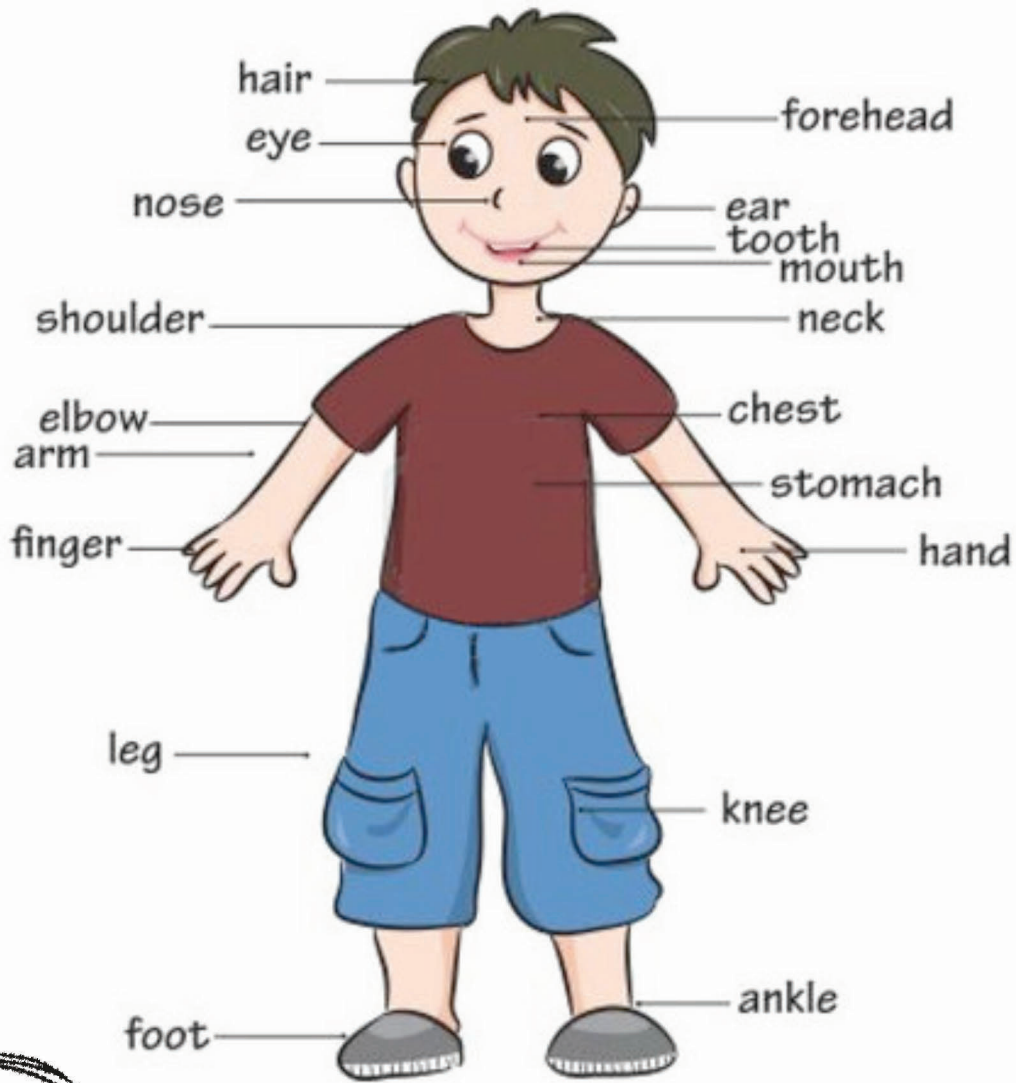


# LESSON 8:

## BODY PARTS



## What's this/that?



Learning English with easypacelearning.com



**SPEAK**

This is my \_\_\_\_\_

These are my \_\_\_\_\_



# LESSON 9:

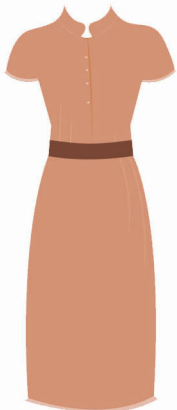
## CLOTHES





# LESSON 9: MY CLOTHES AND DESCRIBING WHAT I'M WEARING

SPEAK



DRESS



SWEATSHIRT



SKIRT



SHIRT



JUMPER



T-SHIRT



CARDIGAN



PYJAMAS



COAT



SOCKS



DRESSING GOWN

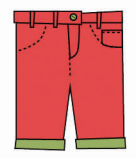




# LESSON 9: MY CLOTHES AND DESCRIBING WHAT I'M WEARING



TRACKSUIT



SHORTS



RAINCOAT



JACKET



JEANS



TROUSERS



UNDERPANTS



TOP

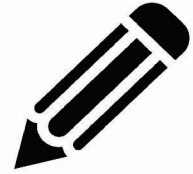


BRA





# LESSON 9: MY CLOTHES AND DESCRIBING WHAT I'M WEARING



I'm wearing .....

I'm wearing a blue .....

What are you wearing?

I like .....

I don't like .....

What do you like?





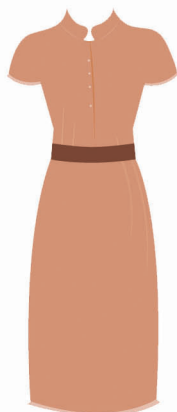
# LESSON 9: MATCH THE CLOTHES



T-SHIRT



COAT



BLOUSE



SHIRT



DRESS



JACKET



SWEATSHIRT



SKIRT



JUMPER



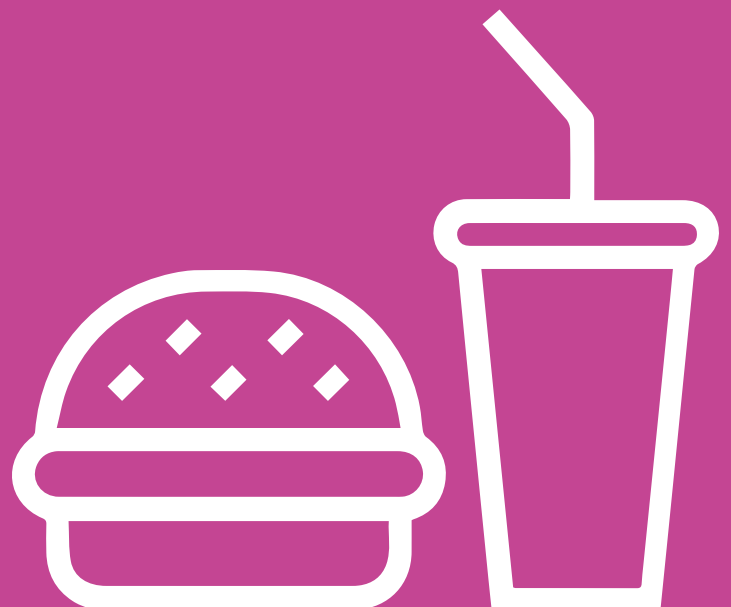
SCARF



# LESSON 10:

## FOOD AND DRINK

36







# LESSON 10: FOOD - LIKES AND DISLIKES



SALAD



SOUP



PIZZA



SANDWICH



CHIPS



FRIED EGG



HAMBURGER



HOT DOG



SPAGHETTI



CHICKEN



STEAK



FISH



SAUSAGE



CHEESE



RICE



SCRAMBLED  
EGGS



MASHED  
POTATOES



BREAD





CHICKEN



SPAGHETTI



ICE CREAM



SALAD



PIZZA



SANDWICH



CHEESE



CHIPS

FRIED EGG



PEAS



HAMBURGER





# LESSON 10: DRINKS

APPLE JUICE    COLA    HOT CHOCOLATE    MILKSHAKE  
 TEA    WATER    COFFEE    ORANGE JUICE

WRITE THE NAME OF EACH DRINK UNDER THE  
 CORRECT PICTURE



What drink would you like?  
 I would like a...  
 an...  
 a cup of...  
 a glass of...

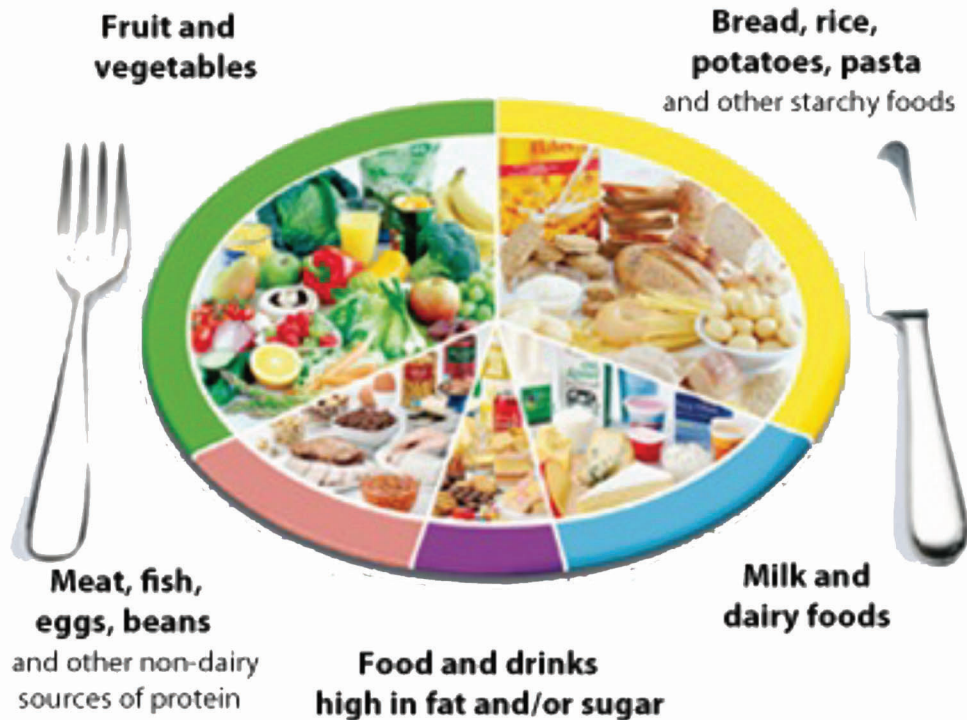


# LESSON 11:

## HEALTHY EATING

40





- 1) I like.....
- 2) I don't like.....
- 3) Do you like? .....
- 4) I eat .....for breakfast  
and..... for lunch





# LESSON 11: HEALTHY EATING

Draw a picture of each of these foods. Circle the healthy foods in green and the unhealthy foods in red.



|              |          |        |
|--------------|----------|--------|
| CHOCOLATE    | APPLE    | BANANA |
| BREAD        | TOMATOES | KFC    |
| CURRY        | BISCUITS | CHIPS  |
| PEPPERS      | MILK     | SUGAR  |
| CAKE         | SALAD    | WATER  |
| ORANGE JUICE | GRAPES   | FISH   |



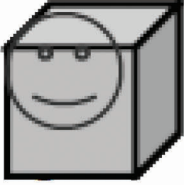

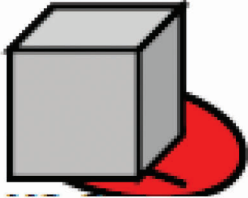

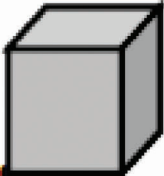
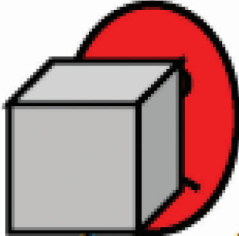
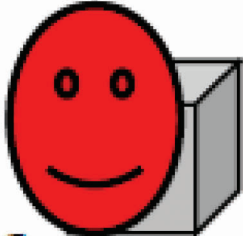
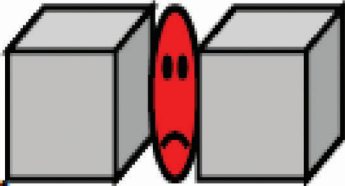
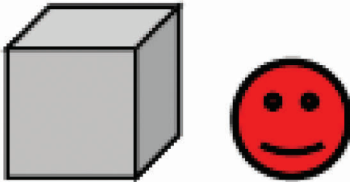
# LESSON 12:

LOCATION





## Prepositions of place

|  |  |   |
|--|--|---|
| <br>IN  | <br>ON        | <br>UNDER        |
| <br><br>ABOVE | <br>BEHIND   | <br>IN FRONT OF |
| <br>BETWEEN   | <br>NEXT TO |   |







# LESSON 12: LOCATION



Above  
Around  
At  
Behind  
Below

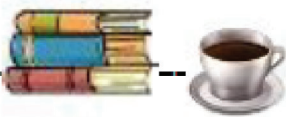
Beside  
Between  
Far (away) from  
In

In the back of  
In front of  
In the back of

in the middle of  
Inside  
Near  
Next to

On  
On top of  
Outside  
Under

- (a) The books are **beside** the cup.
- (b) The books are **next to** the cup.
- (c) The books are **near** the cup.



- (d) The books are **between** two cups.



- (e) The books are **far (away) from** the cup.



- (f) The cup is **on** the books.
- (g) The cup is **on top of** the books.



- (h) The cup is **under** the books.



- (i) The cup is **above** the books.



- (j) The hands are **around** the cup.





### Fill in the gaps

- 1) The doll is \_\_\_\_\_ the chair.
- 2) The chair is \_\_\_\_\_ the bed.
- 3) The cupboard is \_\_\_\_\_ the bed.
- 4) The big mouse is \_\_\_\_\_ the cupboard.
- 5) The little mouse is \_\_\_\_\_ the chair.
- 6) The balls are \_\_\_\_\_ the bed.
- 7) The bed is \_\_\_\_\_ the window.
- 8) The pencils are \_\_\_\_\_ the floor.
- 9) The globe is \_\_\_\_\_ the pens.
- 10) The ruler is \_\_\_\_\_ the books.





The apple is \_\_\_\_\_ the plate.



The apple is \_\_\_\_\_ the plate.



The apple is \_\_\_\_\_ the plate.



The apple is \_\_\_\_\_ the cup.



The apple isn't close to the cup. It is \_\_\_\_\_ the cup.



The apple is \_\_\_\_\_ the cup.



The cup is \_\_\_\_\_ two apples.



The dog isn't inside the car. The dog is \_\_\_\_\_ the car.



The dog is \_\_\_\_\_ the car.



The dog is \_\_\_\_\_ the car.



The dog is \_\_\_\_\_ the car.



The dog is \_\_\_\_\_ the car.



# LESSON 13:

MONEY

48





# LESSON 13: MONEY

Match up the coin to its value



£1



1p



10p



£2



5p



2p



50p


































20p





# LESSON 13: MONEY

Circle the coins you need to make up exactly the following amounts of money

|     |   |
|-----|---|
| 20p |       |
| 47p |           |
| 73p |            |
| 36p |         |

It's £..... / ..... pence

It costs.....

How much is.....?

Can I have.....?



## Counting Money

Write the correct total of all the money under each box



# LESSON 14:

WEATHER





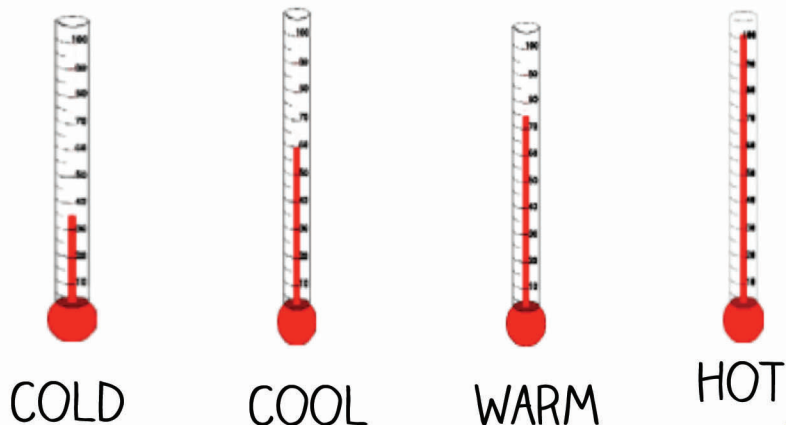
# LESSON 14: WEATHER

SPEAK

## Types of weather



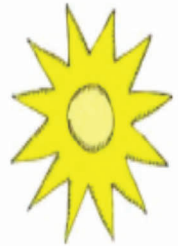
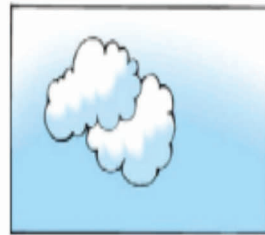
## Temperatures





Write the weather under the picture.

- Smoggy
- Rainy
- Windy
- Stormy
- Sunny
- Icy
- Foggy
- Cloudy
- Clear



1. smoggy

2. \_\_\_\_\_

3. \_\_\_\_\_



4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_



7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

## PRACTICE

Today, it is...  
 Yesterday, it was...  
 Tomorrow, it will be



# PRACTICE

## ADDITIONAL WORKSHEETS

55



# COOKING AND EATING

Functional Skills English  
Sample Paper Entry Level 3  
**Writing Assessment Task Sheet**

## TASK ONE

You want to go to cooking classes.

You look online for some classes in your area.

You find one at a college not far from where you live.

You decide to send the tutor, Sarah, a message asking for some details.

Send Sarah a message asking for some details about the cooking classes. You could:

- Ask Sarah what days and times the cooking classes are.
- Ask her about the price of the class.
- Ask what types of foods you will be making.
- Tell her about some of your favourite and least favourite foods.

(10 marks)

**You must write in full sentences, using capital letters, full stops and question marks correctly. You must check your work carefully when you have finished.**

|                 |                      |
|-----------------|----------------------|
|                 | <b>NEW MESSAGE:</b>  |
| <b>TO:</b>      | <b>Sarah</b>         |
| <b>SUBJECT:</b> | <b>Cooking Class</b> |
| <b>MESSAGE:</b> |                      |

# COOKING AND EATING

Functional Skills English

Sample Paper Entry Level 3

## Writing Assessment Task Sheet

### TASK TWO

You went to the cooking classes.

Write a letter to your friend to tell them all about the classes. Ask them to go to the classes with you.

You could:

- Tell your friend about the different kinds of foods you made. Say if you enjoyed yourself or not.
- Ask your friend to come along to some classes with you in the future.

You must write in full sentences, using capital letters, full stops and question marks correctly. You must give information and ask at least one question.

**Check your work carefully when you have finished.**

(17 marks)

PLAN YOUR LETTER HERE

# COOKING AND EATING

## TASK TWO

|                        |             |
|------------------------|-------------|
| WRITE YOUR LETTER HERE | PAGE 1 OF 2 |
|                        |             |
|                        |             |
|                        |             |
|                        |             |
|                        |             |
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|                        |             |
|                        |             |



LEISURE

Functional Skills English  
Sample Paper Entry Level 3  
**Writing Assessment Task Sheet**

**TASK ONE**

You have won two tickets to your local cinema. Write an email to your friend and ask them if they would like to come with you.

You could include the following information:

- How you won the two tickets.
- When you would like to go.
- What films you would like to see.

**You must write in full sentences and paragraphs, using punctuation correctly. You must plan and draft your email first.**

(13 marks)

PLAN YOUR EMAIL HERE

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# LEISURE

Functional Skills English  
Sample Paper Entry Level 3  
**Writing Assessment Task Sheet**

## TASK TWO

Task 2

You bought a new game for your PC. When you put the disc in the machine it did not work.

Write a letter to the manager of the shop to complain. You could include the following:

- Why you are complaining.
- A description of the game.
- A description of what happened when you put the disc in.
- What you would like the manager to do about it.

**You must write in full sentences and paragraphs using punctuation correctly. You must plan and draft your letter first.**

(13 marks)

PLAN YOUR LETTER HERE





# RESTAURANT

Functional Skills English

Sample Paper Entry Level 3

## Writing Assessment Task Sheet

### TASK ONE

You have won a meal for 2 people at a new restaurant in the area. You would like your friend to go with you.

Write an email to your friend and ask them if they would like to come with you. You could include the following information:

- When the meal will be.
- What the meal is for.
- Which restaurant you are going to.
- What kind of food will be on offer.

You must write in full sentences and paragraphs, using punctuation correctly. You must plan and draft your email first.

(13 marks)

PLAN YOUR EMAIL HERE

# RESTAURANT

## TASK ONE

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# RESTAURANT

Functional Skills English

Sample Paper Entry Level 3

## Writing Assessment Task Sheet

### TASK TWO

You and your friend went for a meal. You had to wait a long time to be served and for the meal. It was cold when it arrived and you and your friend were ill that night.

Write a letter to the manager of the restaurant to complain. You could include the following:

- Why you are complaining.
- A description of what happened.
- How the manager can improve the service and/or how they can make it up to you.

You must write in full sentences and paragraphs using punctuation correctly. You must plan and draft your letter first.

(13 marks)

PLAN YOUR LETTER HERE

# RESTAURANT

## TASK ONE

DRAFT YOUR LETTER HERE:

PAGE 1 OF 2

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## RESTAURANT

## TASK TWO

WRITE YOUR LETTER HERE:

PAGE 2 OF 2

# MOBILE PHONE

Functional Skills English  
 Sample Paper Entry Level 3  
 Writing Assessment Task Sheet

**TASK ONE**

You are going to the phone shop to buy a new mobile phone. You want it to do a number of things other than make calls. You decide to make a list to help you.

a. Make a list of what you want your phone to be able to do.



(13 marks)

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# SHOPPING

Functional Skills English

Sample Paper Entry Level 3

## Writing Assessment Task Sheet

### TASK ONE

You are going to a party at an expensive restaurant with your family next weekend. You will have a meal and there will be a dance too. You decide you need some new clothes. You want your best friend to go shopping with you to help you choose the clothes.

a.

Make a list of what you want to buy.



(13 marks)

WRITE YOUR LIST HERE



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