



Lewisham

Alternative & Collaborative Provision Directory

July 2016

Lewisham Alternative and Collaborative Provision Directory

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* Sixth day exclusion provision offered

Foreword

Lewisham local authority has an on-going responsibility towards learners placed in Collaborative and Alternative Provision and has mechanisms in place which assure the quality of provision delivered through external providers.

In 2011, Ofsted published a thematic inspection report for 'alternative provision'. Ofsted defined alternative provision as ***“something in which a young person participates as part of their regular timetable, away from the site of the school or the pupil referral unit and not led by school staff”***. This report identified good practice as well as highlighting areas in need of improvement. Observations were collected from a broad range of providers including Lewisham schools. This was followed by a further survey in 2014 highlighting strengths and weaknesses of the current provision on an England wide basis.

Ofsted made the following recommendations:

Local authorities should:

- produce a database of alternative provision within the local area, and support partnerships of schools and units to ensure a coordinated approach to commissioning
- in the absence of national quality assurance mechanisms, work with local schools to share information on the quality of alternative provision
- ensure that all alternative provision used by local authority pupil referral units is of a suitable quality and is registered by the DfE if necessary. (This means that providers with more than five full time learners need to register as an independent school).

Schools, including academies, and pupil referral units should:

- give careful consideration to the desired outcomes of the alternative provision they use, and select the provision accordingly
- consider how the organisation of the curriculum ensures that learners attending alternative provision do not fall behind
- ensure that the quality of what is provided by the alternative provision placement is never less than could be provided at school
- ensure that they, or a leader within a partnership, have assessed the quality and suitability of all the providers they are using
- give appropriate written information about their learners to providers, including about any special educational needs, literacy and numeracy skills and social and behavioural skills
- visit the learners at their provision regularly and sufficiently frequently to ensure their well-being and progress
- agree with providers in advance how learners' progress will be tracked and their achievements recorded
- use this information to evaluate the progress made by learners and the suitability of placements.

Ruth Griffiths
14-19 Strategic Lead

Abbey Manor College

Type of provision

Abbey Manor College provides educational programmes for 11-19 year olds who do not conform to conventional education. The College offers constructive learning based on vocational programmes at KS4 and 5 (14-19) and National Curriculum subjects at KS3 (11-13).

At KS4 and 5 the following courses are offered:

- BTEC Art & Design
- BTEC Business
- City & Guilds Construction Skills Level 1
- BTEC Creative Media Production – Digital Arts
- BTEC Health & Social Care
- BTEC IT
- BTEC Music
- BTEC Sport
- NVQ 2 Hospitality
- BTEC Travel & Tourism
- A range of GCSEs Including English and Maths.

Contact person and details

Ismail Ibrahim
Deputy Headteacher
Abbey Manor College
40 Falmouth Close
London SE12 8PJ
Tel: 020 8297 7060

Type of learner

KS3 and KS4 – permanent exclusions

KS4 – learners on the verge of permanent exclusion

KS5 - learners who are regarded as too vulnerable to access Further Education at 16

Referral routes

Referral via the home school or local authority for permanent exclusions.

For KS4 interventions and KS5 contact the College direct.

When, where and how is this provided – includes times of the week and / or year

KS3 – John Evelyn Campus in Ladywell

KS4 & 5 – Broadoak Campus in Lee Green

All learning takes place on site and is full time.

Charges

KS4 referrals - £135 per day from April 2016.

Schools and local authorities that Abbey Manor College works with

All Lewisham schools and others in neighbouring boroughs. All learners are interviewed with parents/carers following referrals from Schools or the Local Authority.

Charlton Athletics Community Trust (CACT)

Type of provision

CACT offers an education and mentoring provision delivering short, medium or long term educational and engagement placements for young people either disengaged or currently out of mainstream education. CACT works in partnerships with schools and other AP providers to help create bespoke part-time education programme for Key Stage 4 young people (4 day option). CACT also offer a 5 day option where we will co-ordinate vocational partner placements. Daily home to centre transportation can be provided

Core programme

IGCSE English & Maths
Functional Skills English & Maths
BTEC Applied Science
Citizenship

CACT 1 day part time vocational and engagement programmes

Sport - BTEC Sport (level 1 & 2)
Hair & Beauty - BTEC Hair & Beauty (level 1)
Cooking - BTEC Jamie Oliver (Level 1 & 2) & Food Hygiene Level 2
Mechanics - BTEC Engineering (Level 1 & 2)*
Construction - City & Guilds Construction Skills (Level 1) & CSCS*

**In partnership with local Greenwich AP provider*

Sixth day exclusion provision: Immediate sixth day exclusion re-integration programmes for learners on fixed term exclusions from schools.

Outreach support: CACT tutors, mentors & coaches work with designated learners onsite at school

Contact person within agency and contact details

Dr Alan Sanders
Director of Education, Sport and Health
Charlton Athletic Community Trust
CAFC Training Ground, Sparrows Lane, New Eltham, SE9 2JR
Tel: 0208 850 2866
Mobile: 07958 052529

Type of learner

Young people aged 14-16:

- Currently disengaged or experiencing problems impacting on their education.
- Those at risk of or currently excluded from mainstream education.
- Those with a particular vocational interest.

How can learners access it? - referral routes

Via the Local Authority, Schools, Fair Access Panel

When, where and how is this provided – includes times of the week and / or Year

Provision is provided at Woolwich Common Youth Hub

Operational hours:

Monday to Friday 9.00am – 3.15pm.

The CACT programme follows the Royal Borough of Greenwich school academic year.

Charges

£12,000 pa for 5 day option

£9,600 per annum for 4 day option

£75 per day for the academic year 2015/16 dependent on programme chosen.

Schools, local authorities that Charlton Athletics Community Trust has worked with

Greenwich: St Pauls Academy, The John Roan School, Harris Academy Greenwich
Crown Woods School, Eltham Hill School, Plumstead Manor School,
Correlli College, Woolwich Polytechnic School, Newhaven PRU,
Bexley: Bexleyheath Business Academy, New Horizon Federation, Pathway
Short Stay School
Lewisham: Prendergast Ladywell Fields College, New Woodlands School, Trinity
School, Haberdashers' Aske's Knights Academy.

City Gateway

Type of provision

Free School - Alternative provision

City Gateway 14-19 Provision is alternative provision for 14-19 year olds. Schools and local authorities can commission us to provide statutory education to disengaged or hard to reach learners who are in KS4.

Contact person within agency and contact details

Ms Keziah Man

Schools & Partnerships Manager

32 Mastmaker Court

London E14 9UB

keziah.man@citygateway.org.uk

Tel: 020 3727 6225

Type of learner

For learners who are not thriving in mainstream education for a variety of reasons:

- Personal / Family circumstances
- Difficulties with peers
- Vocational interest or ability to engage with mainstream curriculum
- Behaviour
- Attendance

How can learners access it? - referral routes

Schools or local authorities can refer a young person for a FT or PT place. PT learners will attend 2 days per week and access the vocational curriculum only.

Vocational options (mostly to L2):

Beauty Therapy (focus on make-up, facials and brows)

Construction (Level 1 only, focus on painting & decorating)

Performing Arts (emphasis on music production)

Sport

Core: English and maths (GCSE and Functional Skills offered) / ICT / PSD / Enrichment

When, where and how is this provided – includes times of the week and / or year

Delivered from our main address (see above). We follow regular term dates in line with London Borough of Tower Hamlets. Young people can be referred throughout the year.

Summer Transition: From June 22nd until the end of term, young people in Year 9/10 can access our summer programme, which aims to help them to make a smooth transition to City Gateway KS4 ahead of September 2015.

School Day: 09:30am – 15:00

Charges

Academic Year 2014/15: charges are flat rate

Full Time: £10,000 per learner per year

Part Time: £4,100 per learner per year

Academic Year 2015/16: charges will be pro-rated on a monthly basis

FT: £11,500

PT: £4,600

Schools will need to commit to funding the place for up to 2 years if the young person is in Year 10.

Charges for Summer 2015 Transition: £50/day

Additional costs will be discussed where a young person has Special Educational Needs that have been assessed as requiring specific additional support (such as for learners with Statements of SEN / Education, Health and Care Plans). We may also invoice for meals if learners are entitled to FSM.

Plans to change this provision in the future

City Gateway reviews its service offer annually. Vocational subjects will be confirmed when a sufficient number of learners have enrolled. We are looking to offer Media in 2015/16.

Schools and local authorities that City Gateway has worked with

Referral Partners 2014/15

Tower Hamlets (our commissioning LA): 9 schools and 1 PRU

Barking & Dagenham: 1 school

Hackney: 2 schools, 1 special school

Islington: 1 school (via LA)

Lewisham: 3 schools, 1 special school

Newham: 2 schools, 1 special school and LA

We also regularly visit a large number of schools and colleges in the boroughs listed above, and beyond, for CEIAG events such as careers fairs and apprenticeship workshops.

Ilderton Motors

Type of provision

Motor vehicle training (cars and motorcycles) and personal development.

Contact person within agency and contact details

Iristide Essien,
80A Edward Street
Deptford
London SE8 5HB
Tel: 0208 691 7643, 07956 290 169
E-mail: admin@ilderton.org, iris@ilderton.org

For what type of learner

14- 19 year olds (up to 25 SEN's), NEETS

How can learners access it? – referral routes

Through schools and colleges. Local authorities, as well as providers/agencies that work with the target group.

When, where and how is this provided – includes times of the week and / or year

Roll-on, roll-off during term time

What are the charges?

£20 per hour (with half day (3hour) and full day (5 hour) option available.

Which schools, local authorities Ilderton Motors has worked with

Examples include the following:

- 1) Local authorities: Lewisham, Southwark, Greenwich and Bromley
- 2) Schools
- 3) Other Educational Providers: Abbey Manor College, South Inclusion Learning Services, New Haven, Lansdowne school, Lewisham Work Experience Team, Complete works, Shaftsbury, Next Steps Fostering Services.

Lewisham Southwark College

Type of provision

Lewisham Southwark College is a Further Education College with a focus on vocational learning pathways. The college offers a range of provision for KS4 learners referred from local schools and from Lewisham School Admissions.

- Part Time Vocational Courses
- Entry Level Link Courses
- Year 11 ESOL Programme (Full time)
- KS4 General Education (Full time)

Part time Vocational Courses (Work Related Learning)

One day a week courses running over two years, for Year 10 and Year 11 students, in vocational areas such as: Hair & Beauty, Hospitality (Food Preparation and Cooking), Construction Crafts, IT, Early Years, Art fashion and Design, and Sport. Learners work in mixed groups with young people from all partner schools.

Entry Links Programme

For Year 11 learners from local special schools in preparation for post-16 transition. The courses involve an extended induction to the College and its facilities, vocational taster courses in practical areas and personal and social development around building confidence and independence.

Year 11 ESOL

Full time courses for young people with a focus on learning or improving their English language skills. The learners are assessed at entry and join classes with 16-19 year olds at the appropriate language level. The learners are usually new to the UK with no secondary school place and with English as an additional language

KS4 Full time

There are a limited number of places for young learners to join the 16-19 Youth Entry to Further Education (YEFE) Programme to build their basic skills in preparation for College courses or Apprenticeships post 16. Learners are assessed on entry and can join classes at the right level for them working towards Functional Skills or GCSE accreditation with opportunities for vocational learning.

Type of learner

- Part time vocational courses (WRL): learners with an interest in a vocational pathway who are keen to learn new skills in a practical, work related setting.
- Entry Links: learners who require a supported entry to the college, often learners with a recognised additional learning needs.
- ESOL: young people in Year 11 with English as an Additional Language who are often new to the Borough/ the UK and have no secondary school or whose language needs cannot be met in school.

- KS4 full time: Year 11 learners who are not thriving in school with the demands of a full GCSE curriculum, but who are keen to achieve, are interested in vocational subject options and who would be able to manage the more mature setting of college.

How can learners access KS4 provision? (Referral routes)

Referral is via the home school or local authority

- KS4 Full time – applicants are interviewed with parents/ guardians following referral from school
- Vocational programmes - applicants attend taster events following a referral from the school and student application form completion
- Year 11 ESOL- via the In-Year Admissions team at Lawrence House to Annette Duncan

When where and how is this provided – times of the week and/or year

- WRL/ Vocational Links: 9.00am-3.00pm - Mondays Year10 and Fridays Year 11.
- Entry Links: usually 1 day per week as arranged by individual schools.
- Year 11 ESOL and full time KS4 - up to 25 hours per week or as requested by schools
- Lewisham College has three sites including Waterloo, Lewisham Way and Deptford. The majority of the schools provision takes place at the Lewisham Way and Deptford campuses.

Provision options

The College is very happy to discuss and develop bespoke provision with schools.

Contact Details

Aneliese Pittman, School Partnerships Manager, aneliese.pittman@lesoco.ac.uk
0203 757 3353

Debbie Kirby, School Links Officer, deborah.kirby@lesoco.ac.uk
0203 757 3390

Annette Duncan, Head of ESOL Young, Annette.duncan@lesoco.ac.uk
0203 757 3000

Lewisham Young Women's Resource Project- Alternative Education Provision

Lewisham young Women's Resource Project is a specialist alternative education provision offering curricular and vocational courses for young women 11-16 in Lewisham and surrounding Boroughs, we offer a therapeutic, nurturing and safe learning environment. Lewisham Young Women's Resource Project operates a full timetable with Breakfast club at 9.30am and our day ends at 3pm, Monday to Friday. We provide home cooked lunches as part of our provision.

To support our young women we offer individual education plans with wrap around pastoral support, with one to one Counselling and Mentoring available, access to accredited key skills, foundation and GCSE's in Literacy and Maths, work experience and 16+ Destination Plans. We offer Accredited ASDAN courses in PHSE, Beliefs and Values, History, ICT and Science. There are weekly lessons in Lifeskills and off-site P.E lessons, which are held at Downham Leisure Centre as part of our curriculum.

LYWRP specialise in supporting very vulnerable young women and are highly experience in low attendance, pregnant and young mums, those at risk of sexual exploitation, bullying, school phobias and low academic progress. Safeguarding is a key area that we take pride in and we build relationships with family and other key support staff to ensure that the young women are kept safe.

Contact person and details

Philippa Wall,
Director
308 Brownhill Road
Catford SE6 1AU
0208 698 6675
lywrp@btclick.com

Type of learner

Young vulnerable women aged 11 – 16yrs old

How can learners access it? – Referral routes

Though schools, colleges, local authorities, as well as providers/agencies that works with our targeted group.

When, where and how is this provided – includes times of the week and / or year

Five days a week, Monday – Friday from 9.30am – 3pm

With after school homework support available.

Charges

The provision is chargeable at £75.00 per day

Schools and local authorities that LYWRP has worked with

Sedgehill, Trinity, Conisborough College and Knights (we work with Greenvale and Drumbeat but this is for our SEN afterschool groups) and Southwark Council.

Plan B Education

Type of provision

Alternative provider for KS3 & KS4 young people at risk of exclusion or having been partially / fully excluded with challenging, behavioural support needs. Plan B provide placements on a flexible, short or long-term basis; i.e. daily, part-weekly, weekly, monthly, termly, or on an academic yearly basis. We support young people from 'six day exclusions' right up to two years, if required.

Alternative provider for KS3 & KS4 young people at risk of exclusion or havinf been

Programme

Plan B offers a 'Class Programme' timetable of English, Maths, (at both Functional Skills & GCSE levels), + Citizenship, R.E and Art GCSEs. Plan B will also include a Science +Award via STEM and a variety of accredited / non-accredited personal, social and development courses, which includes ASDAN. As an indicator, some of these regular sessions include 'Practical Cooking', 'Health & Nutrition', 'Anger Management', 'Sports' as well as a variety of workshops touching on other parts of the school curriculum incl. 'Employability'. Importantly for KS4, pathways into F.E, Employment and or Apprenticeships to reduce the risk of NEET is an important part of Plan B's offer. Additional, periodical activities have included 'Archery', Trips, Swimming and Media and new ones are consistently planned to meet the interests of the young people.

Plan B offers a standalone 'Mentoring Programme' both to support successful engagement within our Class Programme but also to effect re-engagement into the wider school system and / or to break down patterns of current and reduce the risk of future anti-social behaviour and behaviour that comprises the safety of the young person, their families, peers and communities. The Mentoring Programme will allow a young person to be 'mentored' by an experienced 'youth worker' on a 1:1 basis; 'behaviour progress' is measured by Plan B's 'evidence tools'. Mentoring at Plan B includes consistent communication and work with young people's families with 'safeguarded home visits' being a frequent part of the structure.

Home pick-ups and meals

Plan B recognises that attending provision is 'key' to young people engaging / re-engaging back into and taking part in positively shaping their lives. For this reason Plan B will pick-up a young person from home if necessary each morning until the young person concerned demonstrates that can attend without support. Furthermore, Plan B continually monitors punctuality / attendance and reports on this to parents, carers, relevant support services and referrers to ensure all parties are aware of these patterns.

Similarly, Plan B recognises that healthy and regular meals are an important part of a young person's development and expectations but not always possible at home, which is why we provide both a 'breakfast club' to encourage early attendance. Also, Plan B provides lunch for the young people. These costs are included in the pricing, (see below).

Referral process

Plan B offers both generic and bespoke programming, (or a combination of the two; see below), dependent upon the needs of the young people being referred. Programming for the individual young person is often agreed once the completed Referral / Risk Assessment Forms have been received by Plan B and agreement then reached between ourselves and the referrer as to the most beneficial 'journey' for the young person. Plan B like to review programming at regular periods with the referrer in order to ensure provision remains relevant and / or in order to introduce additional intervention if required.

Type of learner

Ks3 & KS4 Young people considered to have emotional and behavioural support needs. Learners with different types of learning motivation, priorities, engagement and challenges.

Access - referral routes

Access is via schools sending referrals to Plan B using the Plan B Referral Form and Risk Assessment with details of the young person, their families, prior academic background and any other relevant emotional, social and behavioural support needs information. Each new young person receives a 'home visit'; once completed they are then invited to attend an induction with their parent / carers and / or social / YOT / EWO / LAC / Priority Learner Support, (PLSO), workers.

Contact person and details

Tel: 0791 9578319

Matthew Berman: m.berman@planbeducation.com

Provision hours

Monday – Friday: 10:00am to 3:00pm

Breakfast Club: 9.30am to 10:00am

Charges

The Class Programme is £100 per day / The Mentoring Programme is £30 per hour.

Discounted placements

Discounts are offered on 'bulk purchasing agreements', calculated on a number of days or young people to suit the requirement of individual referrers. Also, long-term placements may be subject to a discount dependent upon the specifics of the referral.

Schools and local authorities that Plan B has worked with

Southwark, Kensington & Chelsea, Hammersmith & Fulham, Westminster, Brent, Lambeth Wandsworth and Ealing

Street Vibes

Type of provision

OFSTED inspected Alternative Education

Contact person and details

Sonia Ramanah

Director, StreetVibes Media Academy

Tel: 0203 031 8240

Mob: 07887 640 335

Email: sonia@streetvibes.org

Web: www.streetvibes.org

Type of learner

Any learner requiring additional support to achieve in a mainstream school setting.

Learners who could benefit from a part time vocational option in creative music and digital media or a full time provision that emphasises small class sizes, high levels of pastoral care and creative learning activities to gain full qualifications at Level 1 and 2.

Sixth day exclusion provision

StreetVibes can deliver short, sixth day exclusion reintegration programmes for learners on fixed term exclusions from schools. Learners follow a programme of learning engagement, pastoral care, behavioural management and mentoring interventions with the aim of reintegration with school.

StreetVibes full time or part time provision

StreetVibes can deliver short or long term full and part time educational placements for learners who are unable to be accommodated in Lewisham schools. DfE-approved, creative and vocation-led curriculum, designed in partnership with Goldsmith University's Inclusive Education department, is supplemented by Matrix-accredited Information, Advice and Guidance to support learners into positive post-16 destinations.

How can learners access it? – Referral routes

Referral by schools and statutory agencies (YOS, Social service etc)

When, where and how is this provided – includes times of the week and / or year

Flexible delivery: 1 to 5 days per week, full or part time, from centres in SE9 or SE17 or onsite at the school. Entry points throughout the year. StreetVibes' school day is 9am to 3pm Monday to Friday.

Charges

Full-time: £65 excl VAT per day

Part-time: £55 excl VAT per day

Subsidised and free provision available for learners with at least two previous exclusions and those at risk of exclusion.

The Complete Works

Type of provision

The Complete Works Independent School offers a broad and balanced curriculum, which takes into account the requirements of the National Curriculum and the needs of all who study with us (be they full-time, part-time, short or long-term). We operate in a number of venues throughout London and the surrounding areas, such as Youth Clubs, Community Centres and Libraries.

Our goal is to reach every young person who is referred to us; and, to this end, we work tirelessly to find the creative spark that will ignite their interest in learning and empower them to realise their full potential. Each student is considered on an individual basis, and a tailor-made programme of education is designed to meet his or her specific needs. This may take the form of one-to-one individual tuition, group tuition, or a combination of both. Students are interviewed before being offered a place at the school, which allows us to assess their needs and evaluate their integration into a group setting.

Student enrolment can take place at any point the year and for short or long periods of time. All courses are age appropriate and we can accommodate students in Key Stages 1 - 4. Students are able to study with us for up to 30 hours a week.

Full-time students studying for GCSE examinations will mainly focus on Core Subjects (i.e. Maths, English Language, English Literature and Science). Other subjects and qualifications available can also include Photography, Art, Media Studies, ICT, PSE, History, Religious and Cultural Studies, Geography, Physical Education, Cooking, Music, Drama and Languages. Some students may be more suited to study for Functional Skills and Entry Level Examinations instead of GCSE's. We are also able to offer the Arts Award to those who wish to explore Performing Arts in greater depth.

We work in a flexible way to ensure that the needs of students with Education and Health Care Plans are carefully met. This may include providing a scribe or a reader or by finding ways to adapt the work so that it becomes more accessible and achievable. Speaking and Listening, Literacy and Numeracy and ICT are embedded in all our schemes of work and opportunities for sharing and appreciating each other's point of view are encouraged in all subject areas.

We ensure that we have a good provision for Personal and Social Education. Workshop Leaders are invited to talk on a range of topics, which are important to young people's being and social and cultural understanding. In addition many issues are also addressed through our daily reflection sessions and through discussions in English, History, Religious Studies and World View lessons. Further information is made available for students to access, through websites and the distribution of leaflets. Individual mentoring is also offered for those students we consider need further support in these areas.

We understand that it is very important that students have the opportunity to engage in group activities outside the venues we work in, as this facilitates the necessary acquisition

of social skills. We therefore provide opportunities for groups to visit swimming pools and other sports facilities, and to partake in theatre trips and educational visits to Museums, Art Galleries and Historical places of interest.

The company's objective is 'to advance education, through creative means,' therefore creativity is intrinsic to the work we undertake with all our students. Since our incorporation, fifteen years ago, we have supported thousands of young people, both inside and outside the school setting, to re-engage with education and to learn creatively and achieve academically.

Contact person and details:

Adam Dalton
Headteacher
adam@tcw.org.uk
020 7377 0280

Type of learner

Many of our students have missed out on large parts of their education, for reasons including ill health or issues relating to their personal circumstances. Some may have special educational needs, such as dyslexia or autism, and others may have disabilities and difficulties. We also accept young people who have been excluded from other schools, providing they do not present an undue risk to the students presently studying with us, or to our staff.

How can learners access it? - Referral routes

We accept referrals through schools or local authorities. After contacting us via email, we will send you an online Referral Form to be filled out and submitted to our education coordinators.

When, where and how is this provided – includes times of the week and / or Year

Bermondsey Campus - Key Stage 3 and 4 entry

Full time placement- 5 days a week at £210 a day

Bespoke learning and behaviour plans, individual tuition alongside group interaction. Inclusive environment.

Offer of GCSEs, Functional skills, Entry levels, Arts Award and AQA units.

Shoreditch Campus - Key Stage 4 entry

Full time placement- 5 days a week at £210 a day

Bespoke learning and behaviour plans, individual tuition alongside group interaction. Inclusive environment.

Offer of GCSEs, Functional skills, Entry levels, Arts Award and AQA units.

Whitechapel Campus - Key stage 4 entry

Full time placement- 5 days a week at £110 a day (limited spaces)

5 GCSE's available with the AQA board, Maths, English Language, English Literature, Science and Photography. One and two-year classes available. Year 10s on the two-year course also study Arts Award.

This campus is available for those students who are able to work in a small group setting. Group sizes are below 10 in a class.

Individual tuition takes place in the young person's home as long as an adult is available, or in a local library or any suitable space that can be offered to our tutors. We can cater for students of all ages and abilities and are able to provide tutors who will work a minimum of 2 hours a week with a student and up to a maximum of 25 hours a week. Prices range from £39-£35 an hour depending on how many hours are commissioned a week.

Schools, local authorities that The Complete Works has worked with

We have a large team of individual tutors able to travel to most areas around London. Here are just some of the local authorities and schools we've worked with in the past:

Southwark, Hackney, Islington, Lewisham, Tower Hamlets, Lambeth, Westminster, Camden, Haringey, Merton, Milton Keynes, Highshore Academy, Skinners Academy, Cardinal Pole, Haggerston, New Regents College, Bacons College, Bethnal Green Academy, St. Paul's Way Trust, Camelot Primary
Haberdashers' Aske's Knights Academy, Lauriston School, Harris Boys/Girls, Stormont House, City of London Academy

TLG Lewisham

Type of Provision

Full Time (4 day) – 1 year placement (Yr10's starting in June)Progress 8 Strand

- 601/0634/7 BCS Level 2 ECDL Award in IT user skills
- Level 1/Level 2 Functional Skills - English, Maths
- SEFL (Skills for Employment and Further Learning) Extended Award/ Certificate

Part Time (2 day) – 1 year placement (Yr10's starting in June)Progress 8 Strand

- Level 1/Level 2 Functional Skills - English, Maths, ICT

Full time (4 day) KS4 support - 1 year placement

- Entry Level/ Level 1/Level 2 Functional Skills - English, Maths and ICT
- SEFL Extended Award/ Certificate
- 601/0634/7 BCS Level 2 ECDL Award in IT user skills (If student is capable of working at level 2)

Part Time (2 day) KS4 support - 1 year placement

- Entry Level/ Level 1/Level 2 Functional Skills - English, Maths
- SEFL Extended Award/ Certificate

3 day or 5 day KS4 Support - 1 year placement (Only by Negotiation)

- This is in negotiation with the Centre Manager as Wednesdays are days where students are not in the centre. TLG Lewisham will offer supported work placements on Wednesdays or are subcontracting delivery to other approved AP to offer more vocationally based experiences such as Construction, Motor Vehicle and Outdoor Education.

Contact person within agency and contact details

Justina Asafu-Adjaye

Headteacher

1 Cornmill Lane, off Elmira Street

Lewisham

London

SE13 7FY

E: justina.asafuadjaye@tlg.org.uk

T: 01274 900373

W: www.tlglewisham.org.uk

For what type of learner?

KS3 Reset Model

Schools buy a full time placement with us for 1 term. This is a form of early intervention where pupils have exhausted their opportunities in a school, but before any external move has taken place such as a managed move or short term placement at a PRU. The purpose of this placement is to give the pupil a break from the mainstream environment and give the school a chance to look at appropriate strategies for their return. During the

term with us the focus is to identify issues that cause conflict both at school and at home, work on emotional literacy and developing coping strategies to manage their behaviour through our Behaviour for Learning Framework.

When, where and how is this provided – includes times of the week and / or Year

Breakfast club 8.30- 9.00am, (inclusive of daily charge)

Hot lunch is provided, (additional cost of £2.50 per day)

Monday, Tuesday, Thursday, Friday 9.00am – 2.30pm. (5 Day provision by negotiation with school)

KS3/ 4 In-between School Placement Support

1term support package for pupils who have exhausted their chances at their chosen mainstream school. This programme will act as a stepping stone for the managed move process. Instead of a pupil being moved directly to a new school they will spend a term with TLG working within the Behaviour for Learning Framework as per the Reset model outlined above. They can then transfer onto the roll of the new school with a full assessment of need completed and some strategies in place for a successful transfer. This model could also work with students who are new to the area who need some additional input into developing behaviour for learning before entering their mainstream school setting.

KS4 support for pupils who are at risk of no attainment

The support offered by TLG is for students who are unlikely to achieve GCSE qualifications and need support to re-engage with learning and work towards qualifications at an appropriate level that will allow for progression in a post 16 setting. The students will be supported in their functional skills (English, Maths and ICT) and will be entered for these exams at the level they are capable of. They will also undertake a range of subject based lessons that will be accredited with the SEFL (Skills for Employment and Further Learning) qualification. The length of time a student is referred to us will shape the size of the qualification.

How can learners access it? - referral routes

Schools, Local Authority, Fair Access Panel

All learners are interviewed with parents/carers following referrals from Schools or the Local Authority.

What are the charges?

£110.00per day

Plus £2.50 per day – Lunch charge (for FSM pupils this charge is payable by the referring agency, for non-FSM pupils, this charge is payable by parents/carers)

Wide Horizons

Type of provision

Wide Horizons is a charity providing Adventure Learning to children and young people. We provide personal and social development programmes as well as education in National Curriculum subjects, using adventure and the natural environment.

We know that most children, irrespective of background or circumstance, learn better outdoors and when they are motivated. Adventure provides the perfect vehicle for learning, and our sites provide the inspiring and calming setting required for the delivery of our programmes.

We have a model of delivery that is based on the concept of Adventure Learning and we can use that to deliver Maths and English, as well as natural sciences, geography and other curriculum areas. Of course, there are also the personal and social skills that are developed through adventure such as trust, resilience, teamwork, and communication skills.

Wide Horizons has eight sites around England and Wales and works with over 38,000 children every year.

Contact person and contact details

Hamish Cherrett
Director of Operations
hamish.cherrett@widehorizons.org.uk
0845 600 65 67

Type of learner

Key Stage 2 and 3 learners who are finding it difficult to learn in a mainstream setting or who are disruptive in the classroom.

How can learners access it? - referral routes

Referrals by schools or through the Local Authority.

When, where and how is this provided – includes times of the week and / or year

We use three of our sites all year round;

Wide Horizons Woodland Centre (Shooter's Hill)
Wide Horizons Environment Centre (Eltham)
Wide Horizons Margaret McMillan House (Wrotham)

Learners should arrive at the Environment Centre in Eltham for 09:30 and will finish at 15:00.

Flexible days and on a part time basis, agreed with the school/agency and the learner.

Charges

£300 + VAT per learner per day. The provision will be either a 1:1 or 1:2 ratio and will include all adventurous activities and transport between sites during the day, if required.

Which schools and local authorities that Wide Horizons has worked with

We work with 500 schools a year including most of the Primary and Secondary Schools in Lewisham and Greenwich and with both the local authorities. We also work with Abbey Manor College, the North West Kent PRU service (on an Adventure Maths and English programme) and other PRU's to provide Adventure Learning to challenging young people.

Wize Up

Type of provision

Alternative provider for young people with emotional and behavioural support needs. Wize Up provide long and short term placements.

Contact person and details

Wize Up
579 Westhorne Avenue
Eltham
London SE9 6DN
Tel: 0208 859 9664
Karlene Thomas: Karlene.thomas@wize-up.org.uk
Kareena O'Neil: Kareena.oneil@wize-up.org.uk

Type of learner

Young people considered to have some SEN needs – emotional and behavioural. Learners with different types of learning styles as these are incorporated into Wize Up's lesson delivery.

How can learners access it? - referral routes

Access is via schools sending referrals to Wize Up with details of the learner and any support needs. The learners are then invited to attend an induction with their parent / carers provided this provision is suitable for them.

When, where and how is this provided – includes times of the week and / or year

Operation hours:

Monday – Friday, 9:00am to 4:00pm

Breakfast club 9:00-9:30 (hot lunch is provided, inclusive of daily charge)

5 sessions take place daily with young people taught in 3 separate groups (Group 1 all KS3, Group 2 year 10, Group 3 year 11).

Subjects

GCSE: English Language and Literature, Maths, Citizenship and RE

Functional Skills: English, Maths and ICT. Arts Award in Media Studies.

Entry Level qualifications also available.

Other provision

Access to an on-site counsellor. Self-esteem group sessions on a termly basis

Charges

£65 per day although should placements be booked in advance via a Service Level Agreement a discount may be applied depending on the number of places booked.

Schools and local authorities that Wize Up has worked with

All Greenwich schools. Greenwich LA, Lewisham LA Bromley LA, Bexley schools.

Young Lewisham Project

Type of provision

Youth provision, life skills, fashion, bicycle safety training sessions, motor vehicle maintenance, gardening/allotment horticulture and young women's group.

Contact person and details

Carole
Young Lewisham Project
124 Kilmore Road
Forest Hill
London SE23 2SR
Tel: 020 8291 9771
carole@younglewisham.org.uk

Type of learner

13 – 19 years with taster sessions and after school sessions for year six and younger age group.

How can learners access it? - referral routes

All young people referred by partner agencies.

When, where and how is this provided – includes times of the week and / or year

Monday – Saturday day and some evening/after school provision throughout the year.

Charges

To be discussed with provider – not for profit so only to cover costs.

Plans to change this provision in the future

Young Lewisham is always developing but intends to sustain current provision dependent on funding.

Schools and local authorities that Young Lewisham has worked with

Many secondary schools within Lewisham and Lewisham local authority.